

# Sappington Elementary School

## Title I Partnership Policy

At Sappington Elementary School we know that students learn best when everyone works together to support education. Teachers, parents and students themselves are all responsible for ensuring a productive year of learning. This year, Sappington will be a Schoolwide Title I building. This federally funded program allows interventionists in Reading to be available to work with any student at Sappington that has a need. Part of the program requires that all parents are informed about Title I and that families understand with this Partnership Policy.

What you can expect from the Sappington Teachers and Staff:

- Provide a positive environment where students feel safe and supported.
- Create meaningful learning experiences.
- Communicate clearly about academic progress and school events.
- Adjust instruction and provide intervention to meet the needs of students.

Family support is needed in the following areas:

- Make sure your child comes to school on time and ready to learn.
- Reinforce the importance of education.
- Attend school events such as Conferences, Math and Literacy Nights.
- Read and respond to communication from the school regularly.

Students should strive to:

- Be respectful and responsible.
- Give their best effort in class.
- Ask for help when needed.
- Read nightly and complete any homework.

Because Sappington is a Title I School this year, each family must acknowledge that the above policy was received and read. Feel free to contact our principal, Dr. Ta’Keshia Parker if you have any questions about this policy.