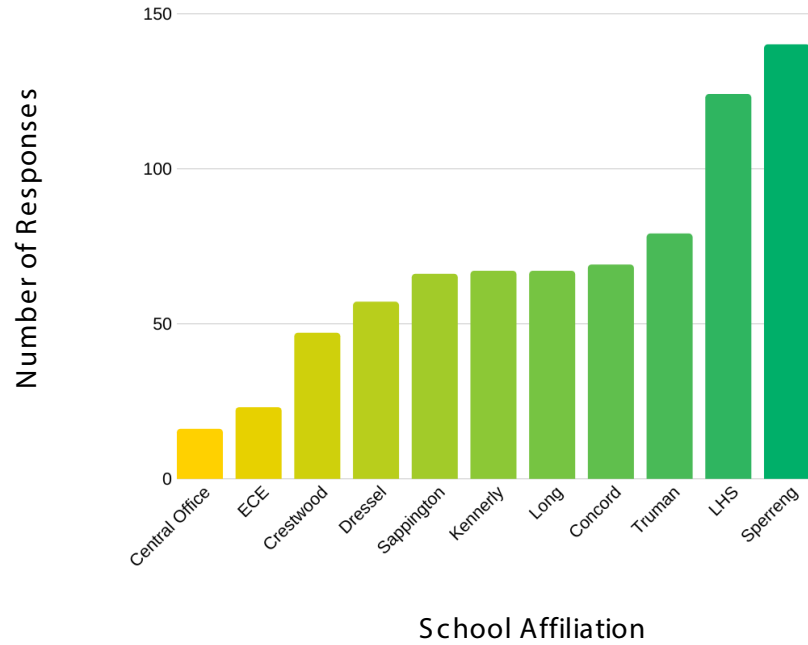
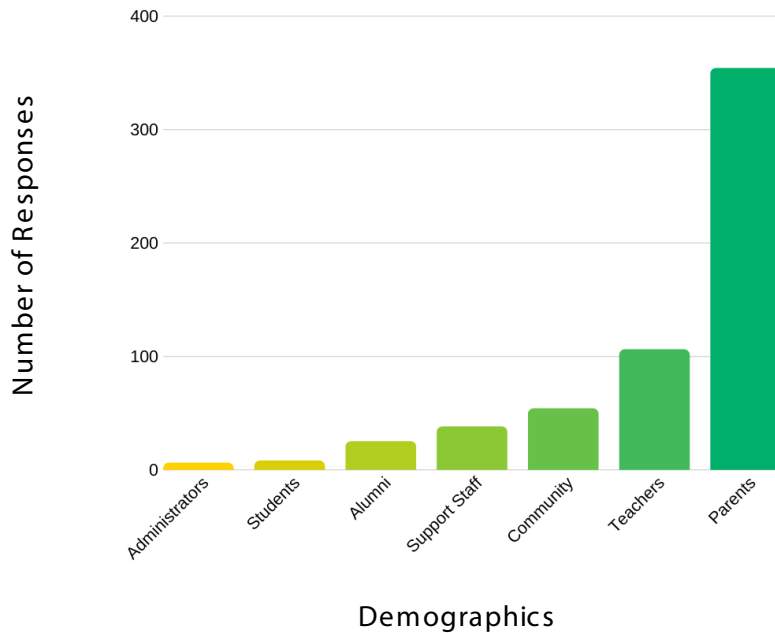


Listening & Learning Tour Summary Fall 2019



Listening and Learning Online Survey Results

496 Responses



2018-19 Survey: 668 Responses

One word to describe student success:



Listening and Learning 2018:
We asked the community
to rank these success measures

- ACT scores
- Student mastery of 4 C's
 - Collaboration, communication, critical thinking, creativity
- Student attendance rate
- State reading and math scores
- Personalized learning for staff and students
- Student satisfaction
- Parent satisfaction
- High quality teachers
- Graduation rate
- Entrance rate into post-secondary program
- Employment rate for students following graduation
- Social and emotional well-being of our students and staff

Listening and Learning 2018:

Top Five Success Measures Overall:

1. High quality teachers
2. Social and emotional well-being of students and staff
3. Student mastery of 4 C's
4. Personalized learning for staff and students
5. Student satisfaction

Things Lindbergh Does Well and Needs to Keep Doing

2019-20

- 112 Community engagement, communication
- 96 Excellent teachers
- 55 Academics
- 42 Personalized learning for students, staff
- 37 Innovative learning
- 23 Extracurricular options
- 16 Relationships with students
- 15 Gifted education
- 15 Music education
- 14 Family Atmosphere
- 13 School safety
- 11 Character education

2018-19

- Academics
- Great teachers
- Community - the "Lindbergh family"
- Doing what's best for kids
- Communication
- Parent involvement
- Financially responsible
- Character
- Giving teachers autonomy in content
- Gifted Education
- Music Education

* Items in **bold** are repeated from 2018-19 to 2019-20

Things Lindbergh Can Improve

2019-20

- 46 **Communication**
- 40 **Technology**
- 37 **Diversity**
- 25 **Facilities**
- 23 **Social emotional awareness, support for students**
- 21 **Safety and security**
- 20 Literacy instruction
- 16 Personalized learning
- 15 **Teacher compensation**
- 13 High school, middle school start times
- 12 Class sizes

2018-19

- Diversity and inclusion
- Social emotional support for students
- Decisions supported by data, research
- Facilities
- LHS safety and security
- Teacher salaries
- Communication
- Free full-day kindergarten
- Prioritizing growth for all students
- Bullying prevention
- Technology/ blended learning
- Providing more innovative curriculum
- Full-time librarians in each building

* Items in **bold** are repeated from 2018-19 to 2019-20

Things Lindbergh Needs to Strategically Stop Doing

2019-20

- 22 **Focusing on test scores**
- 18 **Bring your own device**
- 13 Using too many forms of communication
- 11 Current method of reading instruction
- 9 Appeasing activist groups, vocal people
- 8 Fundraising with student rewards
- 6 Elementary screen time
- 5 High school and middle school early start times
- 4 Implementing too many programs at once

2018-19

- Emphasizing test scores/ teaching to test
- Charging for full-day kindergarten
- Academic All-Stars
- Doing things because “we’ve always done it that way”
- Bring Your Own Device
- Sending so many emails

* Items in **bold** are repeated from 2018-19 to 2019-20

Thank You!