

FastBridge Reading Screening Benchmarks

Grades K–3

During the 2018–19 school year, Lindbergh has used FastBridge benchmark scores to determine risk levels (low, some, or high risk) for each subtest across the year. Scores across the year have been uploaded to SIS. Please click on your child's grade level below to view Fall, Winter, and Spring benchmarks.

[Kindergarten](#)

[First Grade](#)

[Second Grade](#)

[Third Grade](#)

Kindergarten FastBridge Benchmarks 2018–19

Onset Sounds

Assesses a student's ability to correctly identify the first sound in a word (16 possible)

	Winter	Spring
Low Risk	16	16
Some Risk	14–15	14–15
High Risk	13 and below	13 and below

Letter Names

Assesses how many letters a student can correctly identify in one minute

	Winter	Spring
Low Risk	42 or more	50 or more
Some Risk	30–41	39–49
High Risk	29 and below	38 and below

Letter Sounds

Assesses how many letter sounds a student can correctly identify in one minute

	Winter	Spring
Low Risk	29 or more	41 or more
Some Risk	18–28	30–40
High Risk	17 and below	29 and below

Word Segmenting

Assesses a student's ability to break apart the individual sounds in words (example: bat = /b/ /a/ /t/) (34 possible)

	Winter	Spring
Low Risk	26 or more	30 or more
Some Risk	18–25	26–29
High Risk	17 and below	25 and below

Decodable Words

Assesses how many decodable words (consonant–vowel–consonant; i.e. hot) a student can correctly identify in one minute

	Winter	Spring
Low Risk	7 or more	12 or more
Some Risk	3–6	8–11
High Risk	2 and below	7 and below

Sight Words

Assesses how many sight words a student can correctly identify in one minute

	Winter	Spring
Low Risk	Not assessed during Winter Screening	20 or more
Some Risk		8–19
High Risk		7 and below

First Grade FastBridge Benchmarks 2018–19

Onset Sounds

Assesses a student's ability to correctly identify the first sound in a word (16 possible)

	Fall	Winter	Spring
Low Risk	16	16	16
Some Risk	15	15	15
High Risk	14 and below	14 and below	14 and below

Letter Names

Assesses how many letters a student can correctly identify in one minute

	Fall	Winter	Spring
Low Risk	41 or more	54 or more	54 or more
Some Risk	31–40	43–53	43–53
High Risk	30 and below	42 and below	42 and below

Word Segmenting

Assesses a student's ability to break apart the individual sounds in words (example: bat = /b/ /a/ /t/) (34 possible)

	Fall	Winter	Spring
Low Risk	27 or more	31 or more	32 or more
Some Risk	22–26	27–30	29–31
High Risk	21 and below	26 and below	28 and below

Word Blending

Assesses a student's ability to blend individual sounds in words (example: /b/ /a/ /t/= bat) (10 possible)

	Fall	Winter	Spring
Low Risk	10	10	10
Some Risk	7–9	9	9
High Risk	6 and below	8 and below	8 and below

Decodable Words

Assesses how many decodable words (consonant–vowel–consonant; i.e. hot) a student can correctly identify in one minute

	Fall	Winter	Spring
Low Risk	Not assessed	15 or more	15 or more
Some Risk		10–14	14
High Risk		9 and below	13 and below

Sight Words

Assesses how many sight words a student can correctly identify in one minute

	Fall	Winter	Spring
Low Risk	Not assessed	50 or more	67 or more
Some Risk		31–49	50–66
High Risk		30 and below	49 and below

CBM (Curriculum–Based Measurement) Reading

Assesses fluency and accuracy by counting how many words in a passage are read accurately in one minute; students read 3 passages and the score used to determine risk level is the median (middle) score

	Fall	Winter	Spring
Low Risk	Not assessed	Not assessed	72 or more
Some Risk			46–71
High Risk			45 and below

Second Grade FastBridge Benchmarks 2018–19

Comprehension Efficiency

Assesses literal comprehension by asking multiple choice questions following short grade level reading passages

	Fall	Winter	Spring
Low Risk	57 or more	70 or more	88 or more
Some Risk	44–56	61–69	75–87
High Risk	43 and below	60 and below	74 and below

CBM (Curriculum–Based Measurement) Reading

Assesses fluency and accuracy by counting how many words in a passage are read accurately in one minute; students read 3 passages and the score used to determine risk level is the median (middle) score

	Fall	Winter	Spring
Low Risk	58 or more	87 or more	106 or more
Some Risk	31–57	61–86	79–105
High Risk	30 and below	60 and below	78 and below

AutoReading: Decoding

Online assessment of a student’s ability to apply decoding skills to select a word they hear

	Fall	Winter	Spring
Low Risk	9 or more		
Some Risk	8		
High Risk	7 and below		

AutoReading: Identification

Online assessment of a student’s ability to identify the correct spelling of a word

	Fall	Winter	Spring
Low Risk	15 or more	20 or more	25 or more
Some Risk	13–14	18–19	24
High Risk	12 and below	17 and below	23 and below

Third Grade FastBridge Benchmarks 2018–19

Comprehension Efficiency

Assesses literal comprehension by asking multiple choice questions following short grade level reading passages

	Fall	Winter	Spring
Low Risk	72 or more	70 or more	92 or more
Some Risk	54–71	61–69	83–91
High Risk	53 and below	60 and below	82 and below

CBM (Curriculum–Based Measurement) Reading

Assesses fluency and accuracy by counting how many words in a passage are read accurately in one minute; students read 3 passages and the score used to determine risk level is the median (middle) score

	Fall	Winter	Spring
Low Risk	90 or more	116 or more	131 or more
Some Risk	62–89	89–115	103–130
High Risk	61 and below	88 and below	102 and below

AutoReading: Decoding

Online assessment of decoding abilities

	Fall	Winter	Spring
Low Risk	10 or more		
Some Risk	9		
High Risk	8 and below		

AutoReading: Identification

Online assessment of a student's ability to identify the correct spelling of a word

	Fall	Winter	Spring
Low Risk	17 or more	24 or more	28 or more
Some Risk	15–16	23	27
High Risk	14 and below	22 and below	26 and below