

2022-2023

**Lindbergh High School
Student-Parent Handbook**

2022.2023 Student – Parent Handbook

Lindbergh High School Core Values

Responsibility

Caring

Respect

RESPONSIBILITY

We see ourselves as part of a larger collaborative community to help and protect others in need.

We are purposefully engaged in our academic community working close to our potential in the classroom environment.

We utilize a variety of resources for organization and time management to stay informed about school.

We are accountable for our academic and attendance practices.

We demonstrate responsibility by making healthy choices to protect our well-being for healthy relationships and school experience.

CARING

We are kind, compassionate, and empathetic to everyone regardless of circumstances.

We are charitable in judging others by assuming good intentions.

We inform and educate ourselves about the customs, traditions and perspectives of people of diverse backgrounds to develop a culture of tolerance & understanding.

RESPECT

We are civil, courteous, and polite to all members of our school community.

We communicate in a manner that supports others and uses appropriate language in person or via technology.

We give full attention to others even if what's being said conflicts with our personal beliefs or opinions.

Lindbergh High School

Dr. Eric Cochran
Principal

Dear Student,

Welcome to an exciting year at Lindbergh High School. Each of your four years of high school offers a great opportunity to grow both as a person and as a learner. You will make hundreds of decisions over the course of the next year, and each of those decisions will potentially impact the quality of your experience at Lindbergh. You will have many successes as well as occasional opportunities to learn from either missteps or frustrations. This handbook was designed to offer basic information to help each student make good choices and to navigate the many aspects of being a high school citizen. This handbook is not intended to cover all potential issues or to answer all questions. If you have anything that is not answered by this book, feel free to reach out to a member of the high school staff, who will be happy to assist.

Lindbergh has established a stellar reputation as an institution of learning. Our goal is to prepare you for life beyond high school regardless of the path you may choose to explore. As a result, the staff at Lindbergh will have very high expectations for what you may achieve. I challenge each of you to set your own learning goals high and to break out of your comfort zone. Take an honors class. Join a club or try out for an athletic team. Establish new, quality relationships with a peer. All the while, our teachers, administrators, and support staff will be there to provide whatever help you may need.

I wish each of you a successful 2022-2023 school year!

Sincerely,

Dr. Eric Cochran
Principal

Lindbergh High School

Dr. Eric Cochran
Principal

Dear Parents:

The staff of Lindbergh High School looks forward to working with your children during the 2022-2023 school year. Our hope is to forge a partnership between the high school and your home to help each student reach his or her full potential. Lindbergh strives to be a community of learners that extends from inside our classrooms to the world beyond our campus. Working together, we can prepare our children for citizenship in a diverse and challenging world.

The important responsibility we share directs us to remind you of the many decisions that your children will make during their four years at Lindbergh High School. This handbook is a resource designed to help your family with educational decisions and to help you navigate some of the most common questions our families might have in a large, comprehensive high school. While this book does not represent an exhaustive list of issues you may face as a parent, it does provide basic information and contact information if you need any further help. Each member of the Lindbergh staff wants to help your students make good choices that will enable them to succeed both in high school and beyond. High school can be an exciting and important time for students as they transition toward young adulthood. The Lindbergh staff is committed to setting high expectations and making sure your child has every opportunity to reach their educational goals.

Sincerely,

Dr. Eric Cochran
Principal

Board of Education

Ms. Jennifer Miller	President
Ms. Christy Watz	Vice-President
Ms. Megan Vedder	Secretary
Mr. Matt Alonzo	Treasurer
Dr. Cathy Lorenz	Director
Mr. Mike Shamia	Director
Ms. Julia Voss	Director

Central Office Administrative Staff

Dr. Tony Lake	Superintendent
Dr. Tara Sparks	Chief Academic Officer
Ms. Joël Scheible	Chief Financial Officer
Dr. Brian McKenney	Chief Human Resource Officer
Ms. Jaime Cavato	Executive Director of Human Resources
Dr. Craig Hamby	Executive Director of Elementary Education
Dr. Jill Lawson	Executive Director of Assessment and Student Services
Dr. Ronni Zagora	Executive Director of Secondary ED
Mrs. Beth Johnston	Chief Communication Officer
Mr. Dominic Jaggie	Executive Director of Technology

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Lindbergh High School Mission Statement

Mission

Lindbergh High School empowers learners to become caring and responsible critical thinkers within the

global community.

Vision

Caring:

- Build strong, trusting relationships with students to develop high standards of character
- Create a culture of respect and empathy for all individuals, in both the school community and global community
- Provide a solid network of support for students academically, socially, and emotionally

Responsibility:

- Develop independent, self-motivated learners who problem-solve to meet goals
- Encourage students to make principled, ethical choices regarding local and global issues
- Inspire students to be healthy, informed citizens who make positive choices

Community:

- Empower students to serve both their local and global communities
- Inspire a school culture where positive relationships are a focus
- Create a culture of open communication between school and home

Critical Thinking:

- Empower students through both the rigor and relevance of academics to be reflective knowledge-seekers
- Inspire students to be creative risk-takers
- Develop students to become good communicators

High School Calendar

Senior Photos - On Campus

Senior Photos – On Campus

Professional Learning - No School (K-12)

First Day for Students

Open House

Underclassmen Photo Day1

July 20, 2022

August 3, 2022

August 18-20, 2022

August 23, 2022

August 26, 2022

August 29, 2022

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Underclassmen Photo Day 2	August 30, 2022
Labor Day	September 5, 2022
ACT	September 10, 2022
Senior Retake Day	September 20, 2022
Homecoming	September 16, 2022
	Parade -15th, Football Game –16th, Dance – 17th
Full Day PL- No School	September 23, 2022
Fall Play - Noises Off	October 13,14,15, 2022
Evening Parent Conferences	October 17 & 19, 2022
Senior Panoramic	October 6, 2022
Underclassmen Photo Retake Day	October 13, 2022
Parent Teacher Conferences (HS)	October 17 & 19, 2022
End of 1st Quarter	October 20, 2022
Conference Compensation Day -(No School)	October 21, 2022
Half Record Day/ Half PL Day (No School for students)	October 24, 2022
Professional Learning Day-- (No School for students)	November 8, 2022
Improv Show	November 11, 2022
Thanksgiving Holidays – (No School)	November 23-25,2022
District Closed -	November 24-25, 2022
Club Picture Day	December 1, 2022
Final Exams -December	December 19 - 22, 2022
Half School Day / Half Record Day	December 22, 2022
End of 2nd Quarter/Semester	December 22, 2022
Winter Holidays -(No School)	December 23,2022 - January 5, 2023
Winter Break – District Offices Closed	December 23, 2022 – January 2, 2023
District Office - Open	January 3, 2023
Professional Learning Day-- (No School for students)	January 4, 2023
School Resumes	January 5, 2023
Martin Luther King’s Birthday-(No School)	January 16, 2023
Curriculum Night / 8th Grade Parent Meeting	January 25, 2023
Record Day/PL—(No school for Students)	February17, 2023
Presidents’ Day (No School)	February 20, 2023
Winter Musical	February 23,24,25, 2023
End of Third Quarter-(No School for students)	March 16, 2023
Spring Break – No School	March 17-24, 2023
School Resumes	March 27, 2023
Professional Learning Day ----(No School for students)	April 7, 2023
No School– PK-12	April 10, 2023
Spring Play-Senior Directed One Acts	April 13,14,15, 2023
Special Olympics	April 14, 2023
Prom	April 29, 2023
Improv Show	May 5, 2023
Charlie’s	May 12, 2023
Last Day for Seniors	May 12, 2023
Final Exams - May	May 23 - 26, 2023
End of 4th Quarter/Semester	May 26, 2023
Last Day of School	May 26, 2026
Memorial Day - Offices Closed	May 29, 2023
High School Graduation	May 30, 2023

Grading Periods

First Quarter Ends	October 20, 2022
First Semester Ends	December 21, 2022
Third Quarter Ends	March 16, 2023
Second Semester Ends	May 26, 2023

Daily Schedules

Regular Day Schedule (M-T-F)

Monday, Tuesday, Friday

7:00 - 7:55 "0" Period
8:00 - 8:48 First Period
8:53 - 9:41 Second Period
9:46 - 10:34 Third Period
10:39 - 11:27 Fourth Period
11:27 - 12:21 Power Lunch
12:26 - 1:14 Fifth Period
1:19 - 2:07 Sixth Period
2:12 - 3:00 Seventh Period

"A" Day - Wednesday

7:00 - 7:55 '0' Period
8:00 - 9:28 First Period
9:33 - 11:01 Third Period
11:01 - 11:55 Power Lunch
12:00 - 1:28 Fifth Period
1:33 - 3:00 Seventh Period

"B" Day - Thursday

7:00 - 7:55 '0' Period
8:00 - 9:28 Second Period
9:33 - 11:01 Fourth Period
11:01 - 11:55 Power Lunch
12:00 - 12:30 PAC
12:35 - 1:28 Academic Networking
1:33 - 3:00 Sixth Period

After 3:00 p.m. students may only stay on campus if they are under the direct supervision of a faculty member or club/athletic coach. (Students waiting for transportation should report to the commons area.) Regular class schedules may be adjusted to avoid disruption of the educational process.

To Get Answers

A+ Tutoring
Absences
Activities/Scheduling Events
Athletic Information/Scheduling
Attendance & Early Dismissal/Late Arrival:
9th Grade Attendance

10th Grade Office
Attendance Office
Athletic Office
Athletic Office
Attendance Office
314/729-2415

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10th Grade Attendance	314/729-2416
11th Grade Attendance.	314/729-2417
12th Grade Attendance	314/729-2418
Attendance Appeals	Grade Level Office
Bus Problems (non-behavioral)	First Student 314/638-4500
Career Guidance Services	Counseling Office
Club Information	Athletic Office
College Information	College & Career Counselor, Counseling Office
Emergency Messages	Principal's Office
Financial Aid	Counseling Office
Fines (Lost Books, Parking)	High School Main Office
First Aid	Nurse's Office
Foreign Exchange Students	Twelfth Grade Office
Graduation Announcements	Twelfth Grade Office
Graduation Requirements	Counseling Office
Honors Coordinator (AP/IB)	Miranda Gelven
I.D. Cards	Attendance Office
International Baccalaureate Facilitator	Miranda Gelven
Intervention Counselor	Counseling Office
Immunizations	Nurse's Office
Lost and Found	Attendance Office
Newspaper "Pilot"	Krystal Hoisington - Room 401
Parking Permits (Permanent, Temporary)	Twelfth Grade Office
Schedule Adjustments	Counseling and Placement
School Pictures	Carrie Rapp Room 401
Transcript	Registrar, Counseling and Placement
Visitor Passes	Attendance Office
Withdrawal/Transfer from school	Counseling and Placement
Work Permits	High School Receptionist
Yearbook	Carissa Rapp 401

High School Administrative Staff

Dr. Eric Cochran	Principal
Dr. Jennifer Wilhelm	Assistant Principal 9th Grade
Mr. Eric Turner	Assistant Principal 10th Grade
Dr. Jason Brown	Assistant Principal 11th Grade
Dr. Greg Fick	Assistant Principal 12th Grade
Mr. Scott Luczak	Director of Athletics
Mr. Jason Wolfard	Activities coordinator
Mr. Scott Goodrich	Director of Lindbergh Academy

High School Personnel

Dr. Eric Cochran	Principal
Kathy Bowden	Administrative Assistant
Laura Ratliff	Receptionist
Sarah Arens	Bookkeeper
Dr. Jennifer Wilhelm	Ninth Grade Principal
Sarah Doza	Administrative Assistant
Dr. Eric Turner	Tenth Grade Principal

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Debbie Koller-Montgomery

Dr. Jason Brown

Becky Lane

Dr. Greg Fick

Susan Merz

Athletics/Activities

Scott Luczak

Jason Wolfard

Lisa Marcinkiewicz

Dylan Jones

Character Education

Maureen Reed

Counseling Office

Andrea Wagner

Angie Altgilbers

Darlene Burns

Counselors:

Sherry Dessau

Tricia Hays

Jon Riethemeier

Kristi Kienzler

Holly Honey

Ben Smith

Kate Keegan

Laura Brunsman

Mallory Rauh

Library

Chelsea Pulley

Anna Whitehead

Allyson Didier

District Safety and Security

Terrell Baker

Markus Brooks

Mark Bilyeu

Tom Schulze

James Grotha

Nurse

Linda Hyunh

Lynn Hilbert

Barb Schulz

Building Assistant

Marilyn Krisanic -

Attendance Office

Teresa Pollien

Lisa Laaker

Administrative Assistant

Eleventh Grade Principal

Administrative Assistant

Twelfth Grade Principal

Administrative Assistant

Athletic Director

Activities Coordinator

Athletic Administrative Assistant

Athletic Building Assistant

Coordinator for District Character Education

Registrar

Counseling Administrative Assistant

College-/Career Administrative Assistant

Counselor (A-CI)

Counselor (Cm-Gr)

Counselor (Gs-Ko)

Counselor (Kp-O)

Counselor (P-Sk)

Counselor (SI-Z)

College and Career Counselor

Intervention Counselor/-Social Worker

Educational Support Counselor/- Social Worker

Librarian

Librarian

Library Building Assistant

Safety and Security Coordinator

St. Louis County School Resource Officer

Lindbergh Schools A.M. Security Officer

Lindbergh Schools P.M. Security Officer

Security Assistant

Nurse

Nurse

Nurse Building Assistant

Building Assistant

Administrative Assistant-Attendance Office

Building Assistant

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David Early*
Katherine Avant
Matty Kleinberg
Amanda Schmidt

Business

Judy Girard*
Patrick Storey
Shea Bowen
Sarah Pincus
Michelle Stortzum

Counseling

Laura Brunsman
Trica Hays
Holly Honey
Kristi Kienzler
Kate Keegan
Jonathan Riethmeier
Ben Smith

English

Ashley Ward
Allie Antle
Madeline Cocos
Kylee Maassen
Elma Hodzic
Matt Griner
Krystle Hoisington
Grace Jones
Rob Langevin

Victoria Loslo

Katie Effinger
Angela McGarrah
Joshua Piontek
Sandy Olive
Carrie Rapp
Megan Roegner
Kristen Spradley

Nora Derry

Hillary Dougherty
Michelle Wedig
Jessica Winingham
Jason Yoakum

Technology & Innovation

Dave Blackwood
Robert Droege
Mike Imboden
Victoria Shearing*

ELL

Courtney Castelli
Sara Mark
Christina Mendoza
Renee Shrewsbury

FACS

Doria Crutchley

Erin Mc Grath
Stacey Glover
Tori McCarty
Whitney Vespa

Math

Nathan Biggs
Elizabeth Brown
Lindsey Borcharding

Stephanie Droege
Scott Fleming
Rich Florez
Sharon Henry
Hanna Hunt-Cooper
Amy Kaiser*
Karen Kershaw
Hannah Kloppenburg
Bryan Maier
Courtney O'Connor
Megan Pelizzaro
Emily Rhoades
Will Spitzfaden
Laura Thomas
Jennifer Witzig

Modern Language

Jean Morgan
Lauren Clawson
Abigail Gunn-Hibbard
Michael Kloster
Rebecca Gordon-Jones
Carena Heilich-Henry*
Brian Jacob
Dorothy Jamieson
Brittany Kennedy
Maureen Reed
Courtney Schaper
Laura Shalaby

Music

Brook Bisailon
Tara Kizer-Landers
Linda Huck+
Tim Linsenbardt
Chelsea Silvermintz
David Wyss

Physical Education

Allie Wallner
Nathan Norman
Ben McNeely*
Michelle Spencer-Pittroff
Atom Zuniga

Library

Chelsea Pulley
Anna Whitehead

TBD

Lindbergh Academy

Scott Goodrich
Mary Grobe
Drew Keirse
Jennifer Marchand -PT
Dan Murphy
Ed Perniciaro
Justin Schoemehl

Science

Lance Abbott
Steve Banning*
Jim Blomquist
Alicia Brinker-Lindemann
Bryan Cintel
Nick Deaton
Elizabeth Deister
Lynn Hardesty
Melanie Deru
Dan Dougherty

Courtney Klohmann

Lindsey Rathnow

Nora LaFata
Michelle Long
Taylor Mirka
Barry Marquart
Rozanne Oesch
Bobby Schulz
Tessa Smith

Social Studies

Marie Arends
Andy Butler
Keith Cochran*
Tim Deposki
Lauren Giesekeing-Smith
Katie Gooch
Elizabeth Rechtein
Kayleen Green-Hayes

Jan Hoth
Rachel Kleinberg
Tim Lombardo

Lisa Manson
Mark Newton
Mark Pfeiffer
Bryan Peske
Sarah Saunders
Brian Tobias

Shelby Setzer

Lexie Weitzel

ATS

Darin Scott
Ann Madison-Phillips

Academic Monitor

Taylor Kolley

AP/ IB Coordinator

Miranda Gelven

Credit Recovery/PIC

Monica Purdom

PEGS/Gifted

Megan Roegner

Instructional Coach

Katherine Johnson

SSD Teachers

Robyn Atkins
Kristina Goederis
Matt Belding
Victoria Carson-Casaregola

Joyce Colombo
Claire Wilmes
Jennifer Ellsworth
Cyndy Franquemont
TBD

Sara Koci
Angela Kovarik
Kaitlyn Leighton
Kip Loui
Gail Rimkus-Apple
Jocelyn Schuh
Andrew Shipp
Eric Tate

Amanda Smith+

Suzette Amelung

Alexandra Grempler

Luke Borcharding

Anne Thomson

SSD PARA's

Peggy Ebert
Robyn Zipsir
Christine Anderson
Cecilia Brooks

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Power Lunch

All Lindbergh High School students will have approximately fifty minutes to eat lunch in the middle of the school day. It is the responsibility of each student to determine when they will eat their lunch within that block of time. In addition, students are welcome to eat their lunch at various locations on campus, including the Commons, the two cafeterias, the library, designated hallways and collaboration spaces and teacher's classrooms as permitted. Certain locations will be off limits to students during Power Lunch. These include the parking lots, 300 building and the athletic fields. Students are NOT allowed to leave campus during power lunch. **Students can not order food for delivery to the high school.**

There are many opportunities available to students during Power Lunch to both assist and enhance their school experience. Each student may choose what is best for their individual needs. The goal of these opportunities during power lunch is to allow students to practice self-direction, time management, and responsibility. Below is a sampling of the types of things students may do when they are not eating during the Power Lunch block. Please note that there will be a cap on the number of students allowed at any one time for some of these locations. If any students would like to attend office hours with a teacher, they should make an appointment with that teacher prior to the start of lunch.

Wellness	Academics	Enrichment
Support Groups	Library	Club Meetings
Quiet/Calm Room	Teacher Office Hours	Weight Room
Counseling	Study Groups	Art Open Studio
Weight Room	Math Tutoring	Music Open Studio
Art Open Studio	Writing Center	Student Planned Activities
Music Open Studio	Peer Tutoring	Teacher Planned Activities?
	Study Sessions	

Students should also be aware that teachers will have specific supervision and advisory responsibilities on each day during Power Lunch. Half of the block will be lunchtime for the teachers while the other half will be an assigned responsibility, including occasional office hours. Below is the schedule for how the Power Lunch will be divided. Please check with your teachers to determine when their office hours are held. A bell will ring in the middle of Power Lunch to indicate the transition from Part A to Part B, but students are not required to transition during this time unless they have a specific activity they want to attend during the second half of the lunch period.

Day of Week	Power Lunch Period A	Power Lunch Period B
Monday, Tuesday and Friday	11:27a.m. - 11:54a.m.	11:57a.m. - 12:21p.m.
Wednesday and Thursday	11:01a.m. - 11:26a.m.	11:29a.m. - 11:55a.m.

Power lunch gives our students freedom and choice. The success of Power Lunch is dependent upon students taking responsibility for the building, doing the right thing at all times, and cleaning up after themselves. Students who do not live up to these expectations will risk losing the rights and freedoms associated with Power Lunch and they may be assigned to lunch detention. Additionally, students who are not performing well academically may be required to attend academic interventions during lunch.

Academic Networking

Academic Network is a block of time on every Thursday, following PAC, which is designed to support student learning and academic growth. Academic Networking allows students to pursue academic work, receive extra help, make up missed assignments and tests, and receive interventions from teachers during the school day. Several supports will be available during this time, including individualized tutoring, Teacher Academic Monitor services, and Special School District services. Academic Networking time is mostly based on teacher requests--teachers request students to come and see them when extra support is needed. Students can also prearrange with their teachers other meetings or opportunities during this time. Several scheduled events will happen exclusively during Academic Networking, including college visits, gifted groups, class meetings, assemblies, and Link Crew activities. Students may also arrange with their teachers to visit the library, math tutoring, or the writing center (based on space and availability). This is only possible if the teacher feels it to be beneficial to the student at that point in time. A bell will ring halfway through the Academic Networking period to allow students to attend a second location during this hour if requested by that teacher. **Students will not be allowed to roam the hallways or to be in unassigned areas during this time.** If a student fails to show up to the teacher that requested them, it will be considered an unexcused absence and the student will be subject to disciplinary actions.

Renaissance

Lindbergh High school participates in the student and staff recognition program called Renaissance. The goal of the Renaissance program is to recognize students who have demonstrated academic achievement and outstanding character and attendance by providing tangible rewards. The program encourages students to achieve through hard work, the ideals promoted at Lindbergh High School.

Platinum Award

- 4.0 and above
- “4’s” and “3’s” in effort and Citizenship
- Grades A, B, C, or Pass

Gold Award

- 3.50-3.99
- “4’s” and “3’s” in effort and Citizenship
- Grades A, B, C, or Pass

Green Award

- 3.00-3.49
- “4’s” and “3’s” in effort and Citizenship
- Grades A, B, C, or Pass

G.P.A. Award Improvement

- .5 increase in G.P.A.
- “4’s” and “3’s” in effort and Citizenship
- Grades A, B, C, or Pass

Man of the Year, Woman of the Year

- Presented to the male and female senior students who best exemplify the following: Scholarship, Leadership, Character, Citizenship and Community Service.

Perfect Attendance Award

- no absences from a class for the semester
(excluding absences for school related activities)

The Lindbergh High School Academy

Who enrolls in the Lindbergh Academy?

- Students struggling with success in the regular high school program.
- Students who may be deficient in some areas or may be extremely bright and creative.
- The most important criteria: Since this is a school of choice, the students must see a need for change in themselves and their educational process. Students are selected based upon an application and interview process.

How is it different?

- Every student will have an Individualized Learning Plan -- how the curriculum is structured will be based on the student’s needs, abilities and interests. The coursework will be challenging, and every assignment must be completed to receive credit.
- Classes meet from 8:00 to 1:00, with four 70-minute periods each day in four 9-week semesters.
- After classes students have one of the following options:
 - working
 - internships
 - community service
 - tutoring
 - studying, or receive counseling at the Academy.

Lindbergh High School Character Education

Lindbergh High School’s Core Values:

Caring, Respect and Responsibility

Character Education helps students develop ethically, socially and academically, by weaving character education through discussion of traits and consistent emphasis of these behaviors in the classrooms, the halls, the cafeteria, the library, interscholastic sports, extracurricular activities, curriculum and discipline policies. It is our goal to help develop young people who have a strong sense of responsibility and respect, for both self and community.

Positive character is encouraged in every venue inclusive of classroom activities and extracurricular. Our PAC program, Character Learning Lab, and Student Council are primary focuses inspiring positive character in our Lindbergh High School culture.

I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.” - Maya Angelou

Honors Program

ADVANCED PLACEMENT(AP): The Advanced Placement (AP) Program is a cooperative educational endeavor of secondary schools, colleges, and the College Board. AP courses are recognized in nearly 3,000 U.S. and foreign colleges and universities which grant credit, appropriate placement, or both, to students who have performed satisfactorily on AP examinations. Approximately 1,200 institutions will grant sophomore college standing to students who have demonstrated their competence in three or more of these examinations.

Advanced Placement has specific course descriptions and examinations for each AP course. The examination in most of these subjects covers the equivalent of a full year college course. Students may take one or many AP classes, and they are encouraged to sit for exams. The following courses are offered at Lindbergh High School for Advanced Placement: English Language and Literature, Spanish, French, and German Language, Physics, Chemistry, Biology, U.S. Government and Politics, U.S. History, Psychology, World History, Calculus AB and BC levels, Computer Science, Computer principles, Statistics, Music Theory, and Studio Art.

Advanced Placement examinations are offered each May. They are administered at participating schools and are about three hours long. In June the examinations are graded, In July the grades are reported to students. Various AP Scholar Awards are granted to students based on scores and the number of tests taken.

AP CAPSTONE: AP Capstone is a rigorous diploma program for the college bound student. It focuses on critical thinking, research, collaboration, and communication skills. In order to earn the diploma, a student must get a 3 on the exam in two higher level courses: AP Seminar and AP Research. Additionally, students must earn a 3 or higher on at least four other AP courses. This program helps all participants develop the research and communication skills they will use repeatedly in college and beyond.

INTERNATIONAL BACCALAUREATE(IB) PROGRAM: The International Baccalaureate (IB) Program is a rigorous, comprehensive curriculum in the 11th and 12th grades which leads to an IB Diploma. IB students must take a prescribed set of classes which prepares them to sit for exams in each of six areas of study. Additionally, students must complete an extended essay and complete 150 hours of volunteer service, which is an essential part of the six-pillars of character education.

Those areas are:

- a. Language A - Native language of the student - English
- b. Language B - a modern foreign language - French, Spanish, or German
- c. Global Politics
- d. Biology or Chemistry
- e. Calculus
- f. One of the following: (1) a second foreign language (2) an additional option 'd' Biology or Chemistry (3) computer science IB (4) music or theater arts.

In addition, the Diploma candidate will take a seventh course entitled "Theory of Knowledge" which attempts to unify the academic subjects and encourage appreciation of other cultural perspectives. Also, candidates are required to undertake original research and write an extended essay of 4,000 words in one of the above six areas. The final requirement for the Diploma stipulates that a log of service, creative, or aesthetic activities be submitted. Involvement in fine art activities such as music, art or drama will suffice for this requirement. Students who do not wish to pursue the Diploma, may receive a Certificate in individual courses by passing the IB examination.

Examinations are offered in May and are about four hours long. Students who receive a minimum total of 24 points on exams and satisfactory completion of the Extended Essay, Theory of Knowledge and Creativity/Service activities are awarded Diplomas in July. The class of 2023 will be the final group for whom the IB program will be available.

A+ Schools Program

The A+ Scholarship Program provides scholarship funds to eligible graduates of Lindbergh High School who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools.

You are eligible for the A+ Scholarship Program if you can say, “Yes, that’s me!”, to the following statements:

I am a U.S. citizen, permanent resident, or lawfully present in the U.S.

I will have attended an A+ high school for the 3 consecutive years immediately prior to graduation. *

I will graduate with an accumulative grade point average (GPA) of 2.5 or higher on a 4.0 scale.

I have and will maintain at least a 95% attendance record for grades 9-12.

I will perform at least 50 hours of unpaid tutoring or mentoring for Lindbergh High.

I have a record of good citizenship.

I avoid the unlawful use of drugs and alcohol.

I have achieved a score of proficient or advanced on the *Algebra 1 End of Course Exam (EOC) or on a higher-level Department of Secondary Education approved EOC in math. *

*If one of your parents is a member of the active military or has retired from the military and relocated to Missouri within one year of their retirement, you are exempt from this requirement. However, you must attend an A+ designated high school in the school year immediately preceding graduation and meet all of the other high school eligibility requirements.

If you meet all of the eligibility requirements except the end of course exam requirements, you may establish eligibility by achieving a qualifying score on the COMPASS exam published by ACT, Inc. or the mathematics component of the ACT test. The Missouri Department of Higher Education (MDHE) has announced the qualifying COMPASS and ACT scores for 2015 as follows:

ACT MATH Sub-score - 17

COMPASS Pre-Algebra - 43

COMPASS Algebra - 1

Tutoring is a semester long commitment. You cannot play sports and tutor in the same semester. The A+ Scholarship Program does **NOT** recognize attendance appeals or attendance make-up. Attendance is crucial, so please keep this in mind when scheduling appointments for doctors, dentists, etc.

The A+ Scholarship Program has the primary goal of helping you to be responsible for your education. You have to **EARN** the A+ Scholarship. Because of this goal, it is **your responsibility** to continually verify that you are still eligible for the program, that you have turned in all of your volunteer hour sheets, and that you have completed all requirements for eligibility.

Activities/Clubs

A one-time Activity Fee of \$35.00 is charged for athletics and clubs.

The Lindbergh Schools Activities Office has developed over forty after-school classes for students.

The Activities Office programs include all academic areas, music, drama, sports, summer camps, and individual tutoring. The majority of the program serves elementary and middle school students with some activities available to high school students and adults.

Students participating in clubs and activities are required to be in good citizen standing at Lindbergh High School. To be considered a good citizen, students must have 95%+ attendance, appropriate grades, fine and discipline free.

Clubs

Please see Activities Director, Jason Wolfard for questions or use this link for [A complete list of clubs and descriptions available on CANVAS](#)If you have trouble opening the link, please copy and paste the URL into your browser, <https://lindbergh.instructure.com/courses/4736/modules/items/128460> The following is a list of club names. For more information about each club please see CANVAS.

Animal UN

To learn about animals and to raise money for organizations to help animals. We meet Wednesdays Power Lunch "A" Rm. 320
Mrs. Avant

Lindbergh Arts Magazine

Members review student-submitted art and writing pieces to anthologize in the yearly publication; members promote multiple writing contests throughout the year

Mrs. McGarrah

Baking Club

Members meet to make baked goods, create recipes, and learn new cooking skills. Members participate in baked goods sales and fundraisers.

Ms. Vespa

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Book Club

The LHS Book Club has joined the Project LIT Book Community. This is a community of readers who love to read and discuss popular young adult novels. Meetings are Wednesdays, Power Lunch A Week 2 in the Library.

Mrs. Ward and Ms. Whitehead

Bitcoin Club

To educate people on Bitcoin and Blockchain technology

Goal is to bring together Bitcoin/cryptocurrency technology and share our experiences and advice.

Mrs. Kaiser

Bread Club

"Bread Club" is about bringing together people who love **bread** so that we can eat various **breads** and get to know each other.

Mrs. Dougherty

Card and Board Games

1st and 3rd Mondays during B lunch; there are lots of games in the room and students can bring their own school appropriate card and board games as well; Room 309

Mrs. Vincent- Franquemont

CHADS Ambassadors

A group of students that get together to promote positivity and to learn how to help those who feel depressed, not fitting in.

Meeting the second and fourth Monday of the month Power Lunch A

Mrs. McGrath

Chess Club

This is a group of students who get together to play chess for fun, meeting Tuesdays Power Lunch A, Room 44

Ms. Olive

Computer Science Club

Introduce programming languages such as Java and Python.

Establish connections with professionals in the area. Participate in world wide technology's hour of coding and Hackathon

Practice creative problem solving using coding

Meeting on Thursdays Twice a month during Power Lunch "A" Rm. 23

Mr. Wolfard

Creative Writing Club

This student-led group meets weekly to collaborate, play writing games, and work on personal projects.

Meets Thursday 2:30-3:30, Room 121

Ms. Roegner

DECA

An association of marketing students, open only to students currently enrolled in a marketing class at LHS. Meet the 4th Thursday of club rotation during A lunch. Officers meet the 2nd Thursday of club rotation during A lunch.

Mrs. Stortzum /Mrs. Pincus

Embroidery Club

Students bring in their own materials and work on hand embroidery. Meet on Monday, Power Lunch "A" Rm. 125

Mrs. Glover

Environmental Club

The Environmental Club meets every Tuesday after school in Room 203 from 2:30-4:00p.m... The club is a chance for students to explore the environment and help the environment through student-created activities and service projects. Students participate in school-wide recycling, hands-on labs and zoology, district-wide service projects, and field trips during the year. Students can also go on a spring canoe trip and summer trips to Costa Rica (2017).

Mrs. Oesch

Envirothon

This is an environmental competition team. During our meetings we will be preparing for the state and regional competitions that take place during the spring. Envirothon has five areas of focus; aquatics, forestry, soils, wildlife and current events. Students who have an interest in environmental related career paths or enjoy learning about nature and the environment should consider joining. We attend training sessions led by experts in their respective fields including scientists from the Missouri Department of Conservation and Natural Resources. These training sessions are normally held at local state parks.

Barry Marquart

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Family, Career and Community Leaders of America

To promote personal growth and leadership and development through Family and Consumer Science education.

Meeting days are 2nd and 4th Tuesday during Power Lunch.

Ms. Vespa

Fellowship of Christian Athletes

A group of students, athletes and non-athletes, that meet twice a month to share their faith and support each other through food, fellowship, and fun. Students also meet each morning for prayer room. In addition, we hope to make a positive social impact on the school and our athletic teams through the Gospel.

Mr. Wolfard/ Mrs. Dessau

Female Empowerment Club

Students meet on the last Tuesday of each month in room 327 to discuss issues of gender equality and to become agents of change to end gender disparity. Meeting Tuesdays Part B of power lunch, Rm. 327

Ms. Heilich-Henry and Ms. Gordon-Jones

Film Making Club

Students brainstorm and create film projects on Thursdays during the first half of PL. Weeks 1&3 they meet in room 53 with Miss Cocos, weeks 2&4 they meet in room 38 with Mrs. Dobbs.

Miss Cocos

Finance Club

Interested in investing in the stock market? This club looks at all market aspects while playing a competitive stock market game.

Guest speakers from the area of finance and investing will also be brought in. Finance club meets the 1st and 3rd Thursday of club rotation in room 111 during A lunch.

Mrs. Stortzum

Flyers Extreme

A fun dance team for people who are interested in dance without the high cost Thursday, 3p.m.-5p.m., in the Commons.

Ms. Spradley

French Club/Conversation Tables

French club offers opportunities for students to enjoy francophone culture through music, games, cultural experiences, food etc! French Conversation tables where students can play games, talk and eat their lunch in an all French environment!

French Club is on Tuesdays, Week 1 // French Conversation Tables is on Tuesdays, Week 3, Tuesday lunch B, Room 317

Mrs. Kennedy

Future Business Leaders of America

FBLA helps high school students prepare for careers in business through academic competitions (FBLA Competitive Events), leadership development, and educational programs. Tuesdays, A Lunch, Room 110

Mrs. Girard

Future Health Professionals (HOSA)

HOSA is an international student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the healthcare industry and to enhance the delivery of quality health care to all people. HOSA's goal is to encourage all health science instructors and students to join and be actively involved in the HSE-HOSA Partnership. Meetings Tuesdays, A Lunch, Room 112

Ms. Deister/

Gateway 2 Change

Gateway 2 Change is a club that helps students become change agents for equity in their community.

Ms. Hodzic/Ms. LaFata

Gay-Straight Alliance

LGBTQ+ Advocacy. We meet Fridays during power lunch in the Multipurpose Room and Wednesdays after school, room 41.

ibd

Girls' Learn International

This club looks at social issues that affect girls' education in the developing world. The club educates and spreads awareness on issues such as human rights and humanitarianism. In our second year, we will be partnered with a school in another country so we can better understand the social issues pertaining to that region.

TBA

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German Club

A "Stammtisch" (German conversation around lunch) tradition for all students of German. We'll talk, watch movies, listen to music...auf deutsch! Come for ALL of power lunch or just a part!

Mr. Jacob

Green Machine

A Pep Club to support, advertise, and attend events around the district including sporting events, plays, competitions, etc. Meets on Tuesdays, B- Lunch Week 1, Room 5

Mr. Pfeiffer

Interact Club

Interact Club is sponsored by the Rotary International Club. This club brings together students ages 12-18 to develop leadership skills while discovering the power of service over self. Students collaborate with the members of the local Crestwood-Sunset Hills Rotary Chapter for initiatives such as Feed The Knowledge as well as student selected service opportunities at local organizations such as T.A.S.K (Team Activities for Special Kids), Habitat for Humanity and more!

Ms. Mendoza / Mrs. Reed

International Thespian Society

The International Thespian Society is a global group of theatre practitioners. LHS Thespian troupe #2533 produces all of the plays and musicals among other events. Students who want to participate in theatre after school on or off stage will gain points. Once they hit 10 points and receive 1 community service point with the troupe, they will be inducted into the society. All events, shows, and community served projects have points attached. Thespians attend a state conference each year with workshops, shows, and competitions. Inducted Thespians and students who have not been inducted are all invited to our monthly meetings on the first Monday of each month in room 414 right after school. See Mrs. Winingham for details.

Mrs. Winingham

Key Club

Service club sponsored by Crestwood/Sunset Hills Kiwanis Club. We do projects to help others in our school, community, and beyond. We meet weekly, alternating between after school meetings and power lunch meetings. Schedule and location to be announced in the fall.

Ms. Spradley

"L" Club

Made up of student athlete leaders 9-12 that meet the first Wednesday of every month to discuss and plan ways to improve athletics.

Mr. Luczak

LEAD for LIFE

LEAD for LIFE (Leadership Experiences and Development for Lindbergh Initiatives for Everyone) is a student leadership development and character education elective. This leadership course is designed to give students meaningful opportunities to develop skills such as critical thinking, creativity, collaboration, and communication while promoting our core values of respect, responsibility and, and caring for others.

Mrs. Reed

Lindbergh Food and Football Club

Educational and observational experience about sports and nutrition. To allow students a safe environment to discuss current events related to football and other sports at the high school, college, and pro level. Additionally, students will share their passion for various foods and how their nutritional values can benefit or hurt their goals. Meets Mondays, Power Lunch "A".

Mr. Droege, Mr. Newton

Lindbergh Progressive Coalition

Thursday-Week 2-B Lunch. Also, after school on alternating Tuesdays. Students who are interested in politics and current events; It is mostly composed of people who are democratic or on the left side of the political spectrum. We discuss and engage with current elections and hot topics and will also be having joint meeting to debate with the Lindbergh Republicans. Meeting on Tuesday (After School 2:30-3:30) & Thursday (Lunch, Every other Tuesday) & B-Lunch (thurs) in room 315.

Mr. Jacob

Link Crew

"Link Crew" is a high school transition program that connects juniors and seniors with incoming freshmen so all freshmen can have an awesome first year. Link Crew is based on the belief that students can help other students to succeed academically, emotionally, mentally, and socially. Link Crew is also a leadership program in which juniors and seniors who are selected to be Link Crew Leaders receive leadership training and take a strong leadership role in the lives of their freshmen crew.

Meeting on the First and third Mondays of the month. There are also training dates late spring and during the summer. The club meets during Part A of Power Lunch., in room TBD

Mrs. Kershaw/Mrs. Mc Carty/ Mrs. Honey

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Lunch Club

Meets first and third lunch periods on Tuesday and Thursday. STUCO students are paired (buddied) up with Daily Living (room314) students. They sit at lunch together and eat/talk/hangout. They usually do an outside of school activity a couple times a year such as bowling or roller skating.

TBD

Math Club

Math Club consists of students interested in improving their problem-solving skills and participating in regional and national math competitions. Students of all math levels and abilities are welcome. Meetings are Second and fourth Mondays of the month, Power Lunch - "B" period Room 150

Mrs. Pelizzaro/Mrs. Henry

Midweek Mindfulness

Midweek Mindfulness is a weekly opportunity every Wednesday during Power Lunch B (10:55-11:25) to practice mindfulness exercises to relax, reduce stress, improve self-regulation and to improve focus and concentration.

Ms. Reed

Mock Trial

Mock Trial is an association that creates debatable cases of law that have similarly been settled in American courts. Both sides of a case are presented through evidence, witness affidavits, evidence, and case law. Students who participate break down the case with the help of a real lawyer and act as lawyers and witnesses representing either side of the case. This club participates in at least two competitions during the year. The club runs from October to March. Meetings take place during Power Lunch B on Thursdays and on Tuesday nights from 6-8pm.

Mr. Tim Deposki

Medical Occupation Explorations

If you are interested in exploring the field of medicine join the Medical Explorations Club for speakers, career exploration, volunteering opportunities, and so much more! For more information, follow us on Instagram @lhsmedicalexplorations or email us at lhsmedicalexplorations@gmail.com

Ms. Keegan

Musical Watching

This club celebrates everything about musicals. Students can watch musicals of their choice and listen to the soundtracks. The club meets in Rm 55 on Fridays during the Week 2 rotation.

Ms. Spradley

National English Honor Society

National English Honor Society acknowledges the achievements of students specifically in English Language Arts. Students admitted to NEHS must have a unweighted GPA of 3.5 or above in both their English classes and overall. Students in NEHS commit themselves to service and supporting the literary and dramatic arts in our school and local community.

Mrs. Roegner

National Honor Society

Students who have a weighted cumulative GPA of 3.5 or higher can apply for membership to the National Honor Society. NHS is a highly selective club based on four pillars: scholarship, service, character and leadership. Applications are reviewed anonymously by a faculty council and scored using a rubric that assesses the student's scholarship, character, service and leadership. To be accepted into NHS, a student must be exceptional in all four pillars.

Mrs. Gelven

Odyssey of the Mind (OM)

This club is an international creative problem-solving program that engages students in their learning by allowing their knowledge and ideas to come to life in an exciting, productive environment. Participants build self-confidence, develop life skills, create new friendships, and are able to recognize and explore their true potential. Students have fun while they learn.

Mrs. Henry

Ping Pong

Ping pong club is open to anyone at any time throughout the year. No experience required. It is a fun, social club where we play ping pong and get to know one another. Meets Tuesday - 1st and 3rd week of each month; Power Lunch B last Thursday of the month after school Part B of Power Lunch, Room 327

Mrs. Heilich-Henry

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Premedica Club

The Premedica club is designed for students at Lindbergh High School who are interested in learning more about the health care profession. We train them in first aid and CPR, work the first-aid booth at Jefferson National Cemetery on Good Turn Day, have guest speakers come as well as tour different aspects and facilities of the hospital, including the operating room. The heart and soul of Premedica is being part of the Medical Explorers Post which meets at Mercy South twice a month from 7-9 pm.

TBD

Project Self

We are a club who promotes understanding of students of all ability levels. This is a social club in which students work on crafts, have dance parties, and give back to the community. Above all, we have fun and make new, unexepected friends! We meet the first or second Monday of the month. 2:30-3:30 Room 314/311

Ms. Schuh

PS Ambassadors

A general education student is paired with a Special Education Student, each month they do fun things together. The goal is to build friendship and bonds in the student body.

Mrs. Turner

RAK Tribe

Random Acts of Kindness (RAK Tribe) We are a group spreading kindness one act at a time! RAK Tribe meets monthly during Power Lunch A to spread kindness around our school and community. Meetings take place on Fridays of "Week 4" in room 122. We hope to see you there!

Mrs. Johnson

Racquetball Club

Racquetball Club is co-ed, club sport, with Varsity and Junior Varsity teams. Racquetball is a winter sport, with the season officially starting in October to late February. To participate on the team, students must commit to practicing twice a week, and at least one match a week against area schools. Students also participate in multiple weekend tournaments, including State and Nationals. Currently, Racquetball Club is a no-cut sport, and students of all skill levels are encouraged to participate.

TBD

TSA Robotics Club

Students work on a team to design, build, program, and operate robots to compete with students from all over the world. In addition to working on the robot, students can be involved with planning and participating in community outreach, fundraising, and marketing. Joining the robotics team is a great way to put math, science, business, and programming knowledge to work in a real world collaborative environment.

Mr. Blackwood

Rho Kappa - Social Studies Honor Society

Applications available for 11th and 12th grade students with a 3.5 GPA in social studied courses and 3.0 GPA Cumulative overall. Student participate in monthly meetings and community service at local historical sites.

Dr. Manson

Science Olympiad Club

Science Olympiad is a hands-on competitive science team. Students who have a passion for science and engineering are encouraged to join. Similar to a track meet, competitions have around 23 events that students prepare for starting in September. The regional event is held in February and if the team places in the top four they qualify for the state meet in April. Students typically compete in small teams and do three to four events at each competition. Some events require building in advance while others are more test based. Either way, if you love science, there are events for you!

TBA

Scholar Bowl

The goal of this club is to gather together students who love to learn and create a winning team to compete in the MSHSAA scholar Bowl competition.

TBA

SIDE

Students improving diversity and Equity. The club will promote diversity, equity and inclusion through advocacy and building community.

TBA

Sign Language Club

Have you ever wanted to learn how to talk to your friends without making any noise? Come join the **American Sign Language Club!** Meetings will be after school every Tuesday in Room 333.

Mrs. Jamieson

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Spanish Honors Society

A club that honors students currently taking Spanish and allows for practice to continue their Spanish outside of class time through conversation tables, volunteering, and tutoring. This club meets the 2nd Tuesday of each month during power lunch part B.

Tuesday Part B power lunch, Rm. 326

Mrs. Heilich-Henry/ Mrs. Jamieson/ Mrs. Gordon-Jones

Social Justice

This club aims to draw in all members of the community (in and outside of the school) that care about solving problems with social inequity our students face on a daily basis. It aims to fulfill part of Lindbergh Schools mission statement of empowering students to become caring and responsible critical thinkers in a global community. The club is open to anyone that is interested in the many different issues of social justice. Thus, we hope to engage the whole school community, including students, teachers, administrators, and other staff members. Each month the club focuses on a specific topic, then plan topic specific activities to help educate members of the community about the injustices that exist concerning that specific area. We hope that the message of social justice will spread beyond the school and into the larger St. Louis community.

TBA

Student Council

Student Council is an organization that supports, promotes, and nurtures all aspects of student life at Lindbergh High School, while at the same time providing opportunities by which members' leadership skills may be developed and improved. Membership is by school wide election in the spring. Students new to the Lindbergh School District may apply for membership in the fall, at which time two additional members may be selected.

Mr. Pfeiffer/Mrs. Hayes

Students on the GO! Half Marathon Club

This is a team-based fitness program to engage high school students in the St. Louis bi-state region to lead an active and healthy lifestyle. The program provides students with an opportunity to focus on accomplishing challenging fitness goals and completing the St. Louis GO! Half Marathon. The program engages students to experience the benefits of goal setting, discipline, teamwork, improved health and a feeling of accomplishment in a positive environment.

SOTG meets each Tuesday, Wednesday, and Thursday after school for Lindbergh group runs November through March. We will meet Saturdays for St. Louis area student group runs at the end of January through March. We will run the Half Marathon on the first Sunday of April. Students are required to pay a discounted registration fee for the race.

Mrs. Swearingen

Super Smash Brothers Club

For players of Super Smash Brothers to play and compete as well as inform players of basic and advanced techniques through videos. We provide a welcoming environment for players to learn and compete. Meeting on Thursdays 2:30 to 3:30 in the New Cafeteria

Mr. Piontek

Trading Card Game Club

Students play trading card games from 2:30 - 4:00 on Friday afternoons in Room 101.

Mrs. Deru

Technology Student Association

The Technology Student Association enhances personal development, leadership, and career opportunities in STEM, whereby members apply and integrate these concepts through intracurricular activities, competitions, and related programs. The club will participate in VEX robot competition along with over 70 individual events that members can choose from.

Mr. Blackwood

Trading Card game club

This is the opportunity for students who play games such as Magic to gather together in a large setting and expand their playing experiences. Club meets on Fridays after school 2:30pm to 3:30

Mrs. Deru

Tri-M Music Honor Society

The Tri-M Music Honor Society is the international music honor society for high school students that motivates and recognizes musical achievement. Through over 3,200 chartered chapters, thousands of students have received recognition for their efforts and honor for musical accomplishments. Tri-M strives to increase student and school involvement with music and to strengthen and unify the school music program. Tri-M members participate in service projects, concerts and recitals, and work to benefit the music department as a whole. Students are invited to apply for membership after completing one semester in any music course offered at

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the high school. Students must be of excellent character, exhibit a good attitude toward teachers and fellow students, and be cooperative and helpful in their classes and school. Students must have maintained a “B” average in music courses, with at least a “C” average in other academic subjects.

Mrs. Swearingen

Ultimate Frisbee Club

Combining the non-stop movement and athletic endurance of soccer with the aerial passing skills of football a game of Ultimate is played by two teams with a Frisbee™ on a field with end zones, similar to football. The object of the game is to score by catching a pass in the opponent’s end zone. Ultimate is a transition game in which players move more quickly from offense to defense on turnovers that occur with a dropped pass, an interception, a pass out of bounds, or when a player is caught holding the disc for more than ten seconds. Although Ultimate resembles many traditional sports in its athletic requirements, it is unlike most sports due to its focus on self-officiating, even at the highest levels of competition. This concept, called Spirit of the Game, places the responsibility for fair play on the players rather than referees. Ultimate is played in more than 80 countries by an estimated 7 million men, women, girls and boys.

Ms. Kohl

Winter Guard- Prop/Dance Competition Team

Winterguard is an audition only activity that incorporates use of props, equipment and dance choreography in a competitive arena. Students compete at both the local, regional and state levels. Any Lindbergh student, male and female may audition. No experience necessary, but a strong music or dance background is recommended. Auditions are in October, and the season runs November through March.

Ms. Skouby

Youth And Government

YAG is a student-driven simulation of state government, which involves over 900 Missouri youth in grades 9-12. Beginning in the fall of each year, students come together to choose their roles, register, and prepare for the State Convention. At the YAG State Convention, students create their version of state government under the guidelines of the Missouri Constitution. All YAG participants in Missouri come together for this three-day event at the State Capitol. Legislators meet in committees and in the House and Senate chambers to debate legislation. Attorneys try their cases before student judges and engage in a moot trial competition. The entire event is covered by a student media group that publishes newspapers and video content several times each day. Participants also engage in campaigns and elections for officers who will serve during the following year.

Mr. Deposki/Mrs. Hayes

Young Democrats

The Lindbergh High School Young Democrats is an organization committed to discussing and promoting democratic principles. Through civic involvement and commitment, we develop and implement programs to educate and help our school and community. We get involved in many events and programs such as: campaign volunteering, voter registration drives, philanthropy, community outreach, and much more.

TBA

Young Conservatives

The Lindbergh High School Young Republicans is an organization committed to discussing and promoting republican principles. Through civic involvement and commitment, we develop and implement programs to educate and help our school and community. We get involved in many events and programs such as: campaign volunteering, voter registration drives, philanthropy, community outreach, and much more. Group meets on Tuesdays before school at 7:00am.

Mr. Tobias

Music Clubs

Vocal Clubs

A Cappella Concert Choir (Grades 9, 10, 11, 12)

Entrance by Audition Only.

Mrs. Swearingen

Mads Show Choir (Grades 9, 10, 11, 12)

Entrance by Audition Only.

Mrs. Swearingen

Flight Club (Grades 9, 10, 11, 12)

Contemporary A Cappella

Entrance by Audition Only.

Audition-only contemporary a cappella choir. We meet every Wednesday during B lunch.

Mrs. Swearingen

Concert Treble Choir (Grades 9, 10, 11, 12)

Entrance by Audition Only.

Mrs. Swearingen

LimeLight (Grades 9, 10, 11, 12)

Entrance by Audition Only

Mrs. Swearingen

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Mixed Choir (Grades 9, 10, 11, 12)

Mrs. Swearingen

Band Clubs

Freshman Band (Grade 9)

Teacher Recommendation

Mrs. Silvermintz

Concert Band

Teacher Recommendation (Grades 10-12)

Mr. Patton

Symphonic Band (Grades 10-12)

Mr. Wyss

Mr. Patton

Jazz Band (Grades 9-12)

Entrance by audition only

Mr. McMahon

Jazz Ensemble (Grades 9-12)

Entrance by audition only

Mr. Wyss

Jazz Lab (Grades 9-12)

Entrance by audition only

Orchestra

Chamber Orchestra: (Grades 10-12)

Students must have prior experience on an instrument to be in the Chamber Orchestra. Students perform in a string ensemble setting with emphasis on technique and musical growth. The Chamber orchestra performs many concerts throughout the year, Fall Halloween Concert, Holiday Concert, Night of Orchestra, State Music Festival and the Spring Concert.

Mrs. Landers

Symphony Orchestra: (Grades 9 - 12)

Students audition in January to be accepted into the Symphony Orchestra. The Symphony orchestra performs many concerts throughout the year, Fall Halloween Concert, Holiday Concert, Night of Orchestra, State Music Festival and the Spring Concert. The Symphony Orchestra also performs as a full orchestra twice per year. The repertoire includes original symphonic literature.

Mrs. Landers

Strolling Strings:

The Lindbergh High School Strolling Strings is an Auditioned ensemble that performs music of a variety of styles to entertain in a positive, professional manner for both school functions and public and private events.

Mrs. Landers

Athletics/Activities

Scott Luczak
Jason Wolfard
Lisa Marcinkiewicz
Dylan Jones

Athletic Director
Activities Coordinator
Athletic Administrative Assistant
Athletic Building Assistant

Athletics

To be eligible a student must *be currently enrolled* in courses that offer at least 3.0 *units of credit*, and *must have earned* at least 3.0 *units of credit* the previous semester. However, all Freshmen are eligible for the first semester. Credit earned after or completed after the close of the semester due to a grade change shall not count as having been earned that semester, except in case of *illness verified by a physician*. Students may earn up to 1 unit of credit in summer school that may be applied toward eligibility provided the credit is earned in “core” classes.

All seasons can be found on the website... <https://golhsflyers.net/>

In order to register for sports you must go to www.registermyathlete.com and create an account. You can choose as many sports as your child would like to participate in for the year. There is a once a year activity fee of \$35 that you will pay online as well. This fee covers unlimited activity and athletic participation for each student during the school year.

In the Physical Documents Section on Register My Athlete you will need to:

In the MSHSAA Physical Form Section you must upload a physical signed by a physician and dated July 1, 2021 or after for 2022 - 2023 school year. If you cannot get into your primary doctor you can go to Walgreens or Urgent Care for a physical.

 **Physical.pdf** ✕

If you take medication at school this form must be filled out, signed by a physician and uploaded as well. If you DO NOT take any medication at school do not fill out this form and can leave this section blank.

 **Right to Carry Medication.pdf** ✕

If you have any problems filling out any of the online paperwork please reach out to the Register My Athlete support line at 1-435-213-1601 or email them at support@registermyathlete.com and they can walk you through the registration process.

All of the paperwork must be completed before you / your child can participate / tryout.

Seasons

Year Round

Marching Band...	David Wyss
Cheer...	Melissa Doeschot
Poms...	Elise Krueger

Fall Season (Begins August 8, 2022)

Boys Cross Country...	Jeff Linger
Girls Cross Country...	Bryan Hilton
Girls Field Hockey...	Andrew Shipp
Football...	Nathan Norman
Girls Golf...	Mike Tyler
Boys Soccer...	Mark Giesing
Softball...	Darin Scott
Boys Swim...	Tim Lombardo
Girls Tennis...	Laura Conti
Girls Volleyball...	Atom Zuniga

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Winter Season (Begins October 31, 2022)

Boys Basketball...	Nathan Biggs
Girls Basketball...	Michelle Pittroff
Boys Wrestling...	Derryan Derrough
Girls Wrestling...	Dylan Jones

Girls Swim (Begins, November, 7, 2022)

Girls Swim...	Tim Lombardo
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Spring Season (Begins February 27, 2023)

Baseball...	Darin Scott
Boys Golf...	Mike Tyler
Girls Lacrosse...	Jackie Stevens
Girls Soccer...	Ali Wallner
Boys Tennis...	Bryan Maier
Boys Track...	
Girls Track...	Bryan Hilton
Boys Volleyball...	Atom Zuniga
Water Polo...	Andy Butler

Students participating in athletics are required to be good citizens at Lindbergh High School. To be considered a good citizen, students must have good attendance, appropriate grades and be fine and discipline free. Athletes must sign the Lindbergh High School Athletic Code acknowledging their understanding and agreement to follow all rules of good conduct 365 days a year. Several **Club Sports** are offered by **independent organizations** and **are not** affiliated with Lindbergh Schools.

After-School Procedures

Students may only stay after school if participating in an after-school activity and are under the direct supervision of a sponsor or faculty member. Students who remain after school, who are not under the direct supervision of a sponsor or faculty member, may be subject to disciplinary action.

Students staying after school should obtain a note from the teacher with whom they are staying.

Attendance Policy

At Lindbergh High School attendance is a very important factor in the learning process. Regular attendance in class is one of the most important factors contributing to a student's success in school. It is the strong desire of the teachers and administrators that students be present every day in their classes.

Parents are responsible for calling the Attendance Office sometime during the day of their student's absence. Phone lines with answering machines are open 24 hours a day, 7 days a week. You may call the attendance hotline numbers below and leave a message, or contact the Attendance Office directly. Parents are expected to inform the school when students are absent or when an absence from school is anticipated. The Attendance Office must receive a phone call on the day of the absence; notes will not be accepted.

Attendance Hotline numbers:

To report absences, early dismissal or late arrival, please call:

for 9th grade - 729-2415

for 10th grade - 729-2416

for 11th grade - 729-2417

for 12th grade - 729-2418

When the Attendance Office receives the parent phone call, the absence will be marked Verified (V) by parent and If the school attendance office does not receive a phone call by the day following the absence, the absence will be marked UNEXCUSED (A) and will count toward an absence for a NC. In addition, during the school day, students must check IN/OUT in the Attendance Office, which is located in the auditorium lobby, and secure a permission slip before leaving the campus or returning to class. Failure to comply will result in disciplinary action

Lindbergh's Attendance Policy states that 5 missed periods or days in any class period during a semester will result in the earned grade being displayed as an NC (NO CREDIT) on the grade card. Therefore, a student is allowed 5 absences per semester before their grade is affected. On the 6th day of absence, either full day or class periods, the grade of NC will appear on the grade card for each class period that exceeds 5 absences. NCs are calculated independently each semester. **Field trips, school-sanctioned activities, college visits (up to two visits per junior and senior year), and days of suspension will not be counted as absences for credit purposes.**

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We recognize that regular attendance is important for all classes at Lindbergh High School. Therefore, the attendance policy also applies to Learning Labs. Even though no credit is given for the classes, students are expected to attend. If a student misses more than 5 Learning Labs in a semester, subsequent absences must be made up.

The student will be allowed to stay in the class to establish continuity for the next semester provided that there are no disruptions. If the student is passing the class, a “NC” will appear on the grade card to indicate that Credit was earned *but not awarded for that course*. The “NC” will not figure into the student grade point average (GPA) or class rank, however, if an “F” is the grade that has been earned, the “F” will override the NC and appear on the grade card and the “F” will be figured in the student GPA and class rank.

If a student earns a NC, they may submit documentation to the Attendance office verifying the reason for the absence (i.e. doctor notes, funeral notices, personal calamity or other documentation that would explain why the absences occurred).

If a student is not able to provide documentation for their absences, he/she may make up the number of missed hours in excess of 5 absences per period to have the NC removed and the earned grade reinstated on the grade card. *The student may serve attendance makeup hours after school in the cafeteria Monday - Thursday.*

Students receiving NCs have the opportunity to make up any NC prior to the end of the next semester. First semester NC’s must be cleared by May 30th. Second semester NC’s must be cleared by August 1.

Any NC (no credit) designation not taken care of via attendance makeup or attendance appeal within one semester will be changed to an ‘F’.

Definitions of Absence Types

Excused Absences

Reasons for excused absences includes the following, but are not inclusive:

1. illness of the student
2. religious obligations
3. professional appointments which cannot be scheduled at another time
4. court appearances
5. serious illness or death in the student’s immediate family
6. school sponsored activity or educational opportunity
7. personal emergencies (principal approval)
8. college visits

Verification from a physician may be required for excessive absences. Absences for all other reasons are unexcused and will be treated as a degree of truancy.

Unexcused Absences

Reasons for unexcused absences include the following, but are not inclusive:

1. truancy
2. leaving school without prior permission
3. going home to get a book, etc.

A phone call from a parent after the student has left without permission will not be considered excused.

Students will receive a zero for work missed due to an unexcused absence for truancy or leaving school without permission.

Make-up work after Excused Absences

Students who have an excused absence will have the opportunity to make up their work. It will be the responsibility of the student, on his/her own initiative, to contact the teacher(s) involved to determine make-up assignments and establish mutually agreeable times for daily work and test make-up. If incomplete work is not completed by the next grading period, an “F” will be recorded in place of the incomplete grade(s). Students that miss classes should reach out to their teacher via email about any missed work. Also students should check their classes' Canvas pages to make sure they are informed about classroom assignments and events.

Planned Absences

A planned absence is any absence that exceeds a full day, can be anticipated in advance by parents and students, and for which plans can be made by the teacher, student, and parent to determine the impact of that absence on a class grade. Examples of a planned absence include: family vacations outside of the regular school vacation periods and college visits. *Most planned absences, with the exception of college visits (two per junior and senior year) will count towards a student’s five allowed absences in a given semester.*

All assigned work is turned in according to the arrangements made with the teacher. All tests, etc., are made up at the direction of the individual teacher. The teachers and administration remind students and parents of the board policy regarding absences which states in part that (“ . . . a student should understand that excessive absences, whether excused or unexcused, may drastically affect the class grade.” (FILE:JED, Adopted Sept. 8, 1987)

Bus Safety

School Bus Safety, as it applies directly to pupils riding the bus, may be categorized into the following headlines: Loading, Bus Department and Unloading. The use of common sense, along with some knowledge of the law, will usually protect all concerned from injury.

Loading: When walking to your bus stop, stay on the sidewalk and do not cross your neighbor's lawn. If you live in an area where there are no sidewalks, walk on the left hand side of the road facing the traffic. As the bus approaches, be careful not to get in its way or force someone else into its path. **Please put on face covering before entering the bus.** Do not attempt to board the bus until it has come to a full stop and then proceed in single file using the bus handrail.

Bus Department: Find an unoccupied seat as quickly as possible. Federal law states that the bus cannot be in motion until everyone is properly seated. Do not stick any objects out of the windows or throw anything from the bus.

Smoking on the bus is prohibited. Remember that the school bus is an extension of the classroom

All school rules apply to the bus. Consequences for infractions will apply to student behavior the same as they would at school.

Unloading: Don't push or shove when getting off the bus. If you have noticed any damage to the bus, report it to the driver as you leave. Clear the bus promptly and do not assume that all traffic will stop for you. Be a defensive walker.

Care of Building and Equipment

The proper care of the building and equipment by students and teachers reduces the cost of maintenance and builds a sense of pride in the image of our school. Pride in our school will continue to be built by students accepting the following responsibilities:

1. Keep paper, litter, soda cans, and bottles off the school grounds.
2. Treat equipment and furniture in a responsible manner.
3. Report broken items or equipment that malfunctions to a teacher or to a principal's office.
4. Encourage others not to deface the surface of walls and furniture.
5. Report those you know or see vandalizing property.

This is a joint responsibility for everyone to help maintain property and school pride.

Classroom Behavior Standards/Discipline Procedures

Disciplinary procedures are an effort to help students learn to be responsible for their own actions and to promote an educational atmosphere that enhances learning opportunities for students. Excellent discipline requires the cooperation of teachers, counselors, students, parents, and administrators. We believe the initial responsibility for the student's attitude and behavior lies with the student and his/her parents. That is the reason why our disciplinary efforts require the interest and support of the parents. Only in such a cooperative manner can we hope to show the student the concern and attempt to correct that problem.

The classroom teacher is the person in charge at all times during school. Students are expected to do the following:

- Be responsible, carry I.D. at all times and display upon request from a staff member.
- Show respect, cooperation, and courtesy to their teacher
- Carry out all reasonable requests made by their teacher
- Follow all rules set up by the teacher
- Be on time and have proper class materials
- Respect the rights of others - any disruptive or disrespectful behavior will not be tolerated
- Be attentive and participate in class; work on their assignments when given time to do so

Failure to comply with the above-mentioned guidelines will be considered a disciplinary infraction and will be dealt with by being issued consequences appropriate for the offense

- a. Teacher-student conference
- b. Student-counselor conference
- c. Student-teacher-counselor conference
- d. Student-teacher-principal conference
- e. One hour detention
- f. Extended detention

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- g. Parent contact by letter or phone
- h. Parent conference
- i. Student-principal conference
- j. Student-principal-parent-counselor conference
- k. Suspension from school
- l. Any other action deemed necessary by the principal to correct the problem
- m. Assigned to the Positive Intervention Center
- n. Suspension until parent conference

The Lindbergh Schools Discipline Handbook provides detailed information regarding disciplinary policies & procedures.

Lindbergh Schools Anti-Discrimination Policy

In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law.

Inquiries regarding compliance with Title IX or Section 504 may be directed to: Dr. Ronni Zagora, Executive Director of Secondary Education 9350 Sappington Rd. St. Louis, MO 63126, or by calling 729-2480.

Dress Code

Students need to be dressed appropriately for school and school-related activities. See-through clothing and exposure of undergarments are not permitted. Safe, appropriate footwear must be worn at all times. Bare feet are not permitted. Clothing that displays insignia or slogans that are offensive, profane, sexually suggestive, or promote illegal substances (including tobacco and alcohol) are not permitted. Students may be asked to remove items that inhibit the ability of staff to identify students. As determined by an administrator, when a student's appearance or mode of dress may disrupt the educational process or constitute a threat to health or safety, the student shall be required to make appropriate modifications.

Electronic Devices

Chromebooks

All students attending Lindbergh High School will be issued a Chromebook, with a stylus and charger, as an essential learning tool. This tool provides high-quality personalized instruction for our students. With Chromebooks, teachers are able to integrate technology seamlessly into instruction throughout all classes. Chromebook distribution ensures that all Lindbergh High School students have access to a high quality learning device that they can use beyond the traditional school day.

Students should not bring other devices to school for their educational work. The schools network, school programs and safety and security measures are based on the Chromebook device. Other machines may not be compatible with all of our systems.

Helpful Chromebook Guidelines

- Students should bring their Chromebook to school fully charged.
- Students should have no expectation for privacy of information stored on, access from, or used with the Chromebook.
- If a technical issue occurs, students should notify a teacher right away.
- Students Chromebook should not be left unsupervised on campus.
- All student internet use should follow district guidelines. Failure to do so may result in consequences appropriate for the violation.

Technology Fees/Fines

As a district, we will help students learn how to protect their devices. However, we are realistic in knowing that accidents happen. To protect families from costly repairs, we are utilizing an annual student technology fee. The fee structure will be as follows *

- \$20 - Annual technology fee, per student (covers the first accidental damage event)
- \$10 - Second accidental damage event
- \$20 - Third accidental damage event (continue to add \$10 for each additional damage event)
- \$100 - Replacement cost for a lost or stolen device
- \$20 - Replacement cost for a lost or stolen Chromebook charger

Manufacturer defects are repaired or replaced at no cost to the student.

* All fees are reduced by 50% for families enrolled in the Free and Reduced Lunch Program.

For additional information students should consult the [Blended Learning Device Handbook](#) for a more detailed explanation of technology use at Lindbergh High School.

Fees

The following guidelines apply to costs, fees, and fines. A charge will be made for undue wear and tear on books, books which are lost or books which have been checked out to the student that are not returned to the teacher at the end of the semester. A field trip, workbook, or curricular project may have a fee attached to it if it is optional to the student. Students are to finance normal class supply requirements such as paper, pencils, pens, and gym clothing.

A student who fails to return a book at the end of a course will be assessed a minimum of a \$5.00 fine or the cost of purchasing a new book if it is not found within two weeks.

The failure to return any uniform by the end of the season will be assessed a \$5.00 late fee or the cost of the uniform. It is understood that students are financially responsible, in full, for all damages resulting from carelessness or malicious behavior. Acts of vandalism may result in suspension and full reparation for damages. In activity courses such as art, engineering technology, family & consumer sciences, etc., elective projects that students wish to make are to be paid for by the student. Students must pay the fee for Drivers Education II “street driving” BEFORE they will be allowed to drive. I.D. card replacement cost is \$5.00.

Field Trips

It is the responsibility of the student who desires to participate in a field trip to do the following:

1. Secure parental permission slip.
2. Arrange a time with teachers to make up work from classes missed.
3. Obey all time schedules set for the trip.
4. Go only where the teacher says students may go.
5. Display the excellent behavior and citizenship for which Lindbergh High School is noted.
6. Ride only on school provided transportation.
7. Students cannot transport other students in their own vehicle.

To attend field trips, students should be citizens in good standing with no outstanding fines or pending discipline.

Final Exams

Final examinations/culminating activities will be given at the end of the first and second semesters. All students must attend exam periods. Students who do not attend and are not excused will be considered truant.

Fines

Students will be assessed fines for situations such as, but not limited to, damage or loss of textbook, parking violations, vandalism, etc. Diplomas will be held for students owing fines and fees. Textbooks returned after payment may receive a refund for up to one year after payment is made, if the book is still being used in the curriculum. Fines should be paid at the Main office Receptionist desk.

Fire Drills

As a safety measure, and in accordance with Missouri State School law, fire drills will be conducted at regular intervals during the school year. When the signal sounds, teachers will instruct students to leave and follow the prearranged evacuation plan. Leave quietly, but quickly, without pushing or crowding, and go far enough from the building so those behind you will not be crowded.

A fire evacuation plan will be placed in each classroom. A principal will instruct students when to reenter the building.

NOTE: Persons responsible for initiating a false alarm will be subject to severe disciplinary action by the school and possible prosecution by the appropriate legal authorities.

Fundraising

All fundraising on campus must have prior approval of the Athletic/Activity Director. No outside organizations may raise funds on the Lindbergh campus. Students cannot raise funds for personal or outside organizational gain on campus. These items will be confiscated. Fundraising may not be done in classroom areas or during class time.

Grade Point Average

A student's grade point average will be figured on the basis of his/her semester grades in all subjects. No quarter grades will be used to determine the GPA. Letter grades will be given the following values and then computed to determine GPA. A=4 pts; B=3 pts; C=2 pts; D=1 pt; F=0 pts.

All students in Honors, IB (International Baccalaureate), and AP (Advanced Placement) classes receive an extra grade point for a grade of "A" or "B" or "C". Plus and minus may appear on the report card, but are not used in the computation of the students GPA.

Grading System

High School students are graded in terms of the marks shown below:

A Exceptional (90% or higher)

B Above Average (80-89%)

C Average (70-79%)

D Below Average (60-69%)

F Failure to meet minimum requirements of the course; carries no credit (59% and below)

I Incomplete – work must be completed by the end of the following quarter; carries no credit.

EX Excused – student has been excused for medical reasons

PS Pass – the student has received credit for the course but has not received a letter grade

NC No Credit – the student has been absent more than five times

In addition, Effort and Citizenship grades are given for all classes.

Effort and Citizenship grades are:

1-Unacceptable, 2-Need Improvement, 3-Meets Expectations, 4-Exceeds Expectations.

The **Effort grade** is an evaluation of the student's progress in relation to his natural abilities.

Skills: Organizational Skills:

Exceeds Expectations -4

Always Collects and Organizes information and Uses time effectively.

Meets Expectations -3

Consistently collects and organizes information and uses time effectively.

Needs Improvement -2

Frequently needs assistance in organizing information and using time efficiently.

Unacceptable -1

Rarely organizes information Disorganized and Frequently waste time.

Participation:

Always participates well in class/group activities.

Consistently participates well in class/group activities.

Sometimes participates well in class/group activities.

Rarely participates in Class/group activities.

Assignments:

Always brings materials and completes classwork and homework.

Consistently brings materials and completes classwork and homework.

Frequently needs to be reminded to complete classwork and/or homework

Rarely brings materials and complete classwork and homework.

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Citizenship grade is an evaluation of the student's respect for authority, property, fellow student and self, and his demonstration of self-motivation, responsibility for self and others, cooperation, sportsmanship, punctuality, dependability, honesty, leadership and service.

Skills:

Respect:

Exceeds Expectations -4

Always respects the rights of peers and adults.

Meets Expectations -3

Consistently respects the rights of peers and adults.

Needs Improvement -2

Frequently needs teacher guidance to show respect toward peers and adults.

Unacceptable -1

Rarely demonstrates respectful behaviors toward peers and adults.

Teamwork:

Always collaborates well in class/group activities.

Consistently collaborates well in class/group activities.

Sometimes collaborates well in class/group activities.

Rarely collaborate in class/group activities.

Communication:

Always avoids conflict with others and resolves conflict in a constructive manner.

Consistently avoids conflict with others and resolves conflict appropriately.

Sometimes causes conflict with others and frequently needs reminders on how to resolve conflict.

Often causes conflict with others and rarely resolves conflict appropriately.

Hall Passes - e-hall pass

Lindbergh High School has adopted the e-hall pass system. This system allows students to ask for passes and teachers to issue passes in a discreet way that doesn't interrupt instruction. Students should not request a pass during the first 20 minutes of class. Students should take care of personal needs during their passing periods. If students abuse hall pass privileges, hall passes can be restricted.

Hallway Manners

Students may not run, push, shove or engage in horseplay or disruptive behavior when in the school building or on the school grounds. This includes, but is not limited to blocking the entrance or exit of any school building, corridor, doorway or classroom passageway which deprives others access; and/or blocking normal pedestrian/vehicular traffic of the school campus. Disciplinary action may result when any of this behavior becomes excessive. Students should also walk on the right side of the corridor. Hallways and doorways should remain clear for easy movement through the building. Students should stand by their lockers and avoid blocking the hallways or doorway areas.

Homework

The Lindbergh faculty and administration believe in the value of teacher assigned homework. However, we also believe that assignments without proper resources and/or guidance can be counter-productive to student learning. We believe that students should have challenging homework or drill when it contributes to the learning process. Teachers are encouraged to assign homework but are also to provide class time, when appropriate, to insure that students thoroughly understand the concepts being covered. We do not believe that the quality of learning can be determined solely by the quantity of homework assigned, but rather the quality of homework. Requests for homework should be made by contacting the classroom teacher. It is suggested that students find a partner in each class, record his/her telephone number, and exchange information about assignments when needed.

Identification Cards

All students *must* present their IDs on request from their phone. If a hard copy of an ID is required an ID may be obtained in the Attendance Office. I.D. 's may be requested upon entry into after school detentions, activities, athletic or other school events.

Injured Students

If a student is unconscious or seriously injured, DO NOT REMOVE THE STUDENT. If a student is injured, obtain help from a teacher, the nurse, and/or send someone to the office for assistance. No injury should go untreated or unreported. An injury report form should be filled out by school personnel in the case of student injury. These forms are available in any office. If an ambulance is called and a parent/guardian is not available to accompany the student, a school official will accompany the student.

Late Arrivals/Early Departures

Students that arrive to school late or leave before the end of the school day are to officially check in/out officially through the attendance office. Students arriving late without a valid reason and/or student leaving early without an appropriate dismissal will be considered truant.

Learning Labs

Learning Labs are available every period of the day. Lab students will work at designated activities that directly support their academic achievement. Approximately 100-140 students each period are engaged in Lab activities. Nine to thirteen teachers will conduct the Lab activities. In addition, counselors, Special Education teachers, librarians and administrators are available to support the Learning Lab. Students report to the Learning Lab for attendance and from there they may sign up to go to one of the support options offered. Students will not be assigned to more than one learning lab except by administrative permission.

If a student has a learning lab on his or her schedule, **attendance is mandatory**. Students who miss more than five (5) days will have to make up that time in order to remain in good standing. Students who are no longer in good standing will not be able to participate in extracurricular activities (athletics, dances, parking, etc.). Attendance hours are required to be made up if they are beyond the 5 absences allowed.

Library

The Library is open Monday - Friday from 7:30 until 3:15.

General Expectations

- Be responsible.
- Be respectful.
- Be productive.
- Be safe.
- Passes are required during class time.
- ID cards are recommended for printing and check out.

Circulation

1. Students may check out up to 5 items at a time.
2. Every student is responsible for returning materials on time so that others may use them.

Material Loan Periods:

- Library materials are loaned for a period of 21 days.
- Students must pay to replace all damaged or lost materials.

Lockers

P.E. Locks

Students need locks for their P.E. lockers and after-school activity lockers. Students may purchase a lock from the Athletic Office.

Lost and Found

Books, purses, or other personal articles which have been found should be turned in to the attendance office. This is in keeping with the spirit of trust and respect for another person's property. All students would appreciate the return of a lost item. Inquiries should be made at the guidance office. The loss should be reported to the assistant principal's office and a Lost and Stolen Property Report should be filled out. All lost and found articles are discarded or donated to a charity two weeks after the end of the school year.

Money

Excessive amounts of money should not be brought to school except for special purchases. If an excessive amount of money is discovered it will be confiscated and parents will be contacted. Special purchases include: clothing, locks,

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prom tickets, dance tickets, occasional fundraisers, etc., which must be paid for in cash the day of the sale.

Students should bring only the amount of money necessary to deposit into their lunch account with a check or cash.

Money confiscated that appears to be related to gambling or drug related activity will be reported to the police. If there is a legitimate reason to bring a large amount of money to school, it should be left at the grade level office in the morning and picked up at the end of the day.

Nurse

The mission of the school nurse is to keep children healthy so they may attend school and learn, and to identify students who need medical attention. In order to learn, a student needs to be in the classroom. Students should learn when it is necessary to visit the nurse, and when it is all right to wait until the class or test is over. Some health care issues can be taken care of during lunch break, rather than taking time away from classwork.

Please take time to speak with your child(ren) and explain the appropriate use of the school nurse. The principals, teachers, and nurses will be reinforcing these issues at school. Ill or injured students will not be denied access to the nurse, but non-urgent and non-emergent complaints will be sent to the nurse at an appropriate time.

The Lindbergh nurses believe in providing quality health care to our students, and recognize the responsibility involved. We ask for your support as we strive to achieve a healthy, safe environment in which the children can learn and grow.

When students need to visit the nurse's office, except for emergencies, they must have a hall pass signed by a teacher. Students must also obtain a hall pass from their teacher in order to see the nurse between classes.

When medicine is to be administered by the school nurse, the medicine must be accompanied by a label affixed by a pharmacy. If the medication is over-the-counter, a doctor's note is required for the nurse to administer **the medication**. In addition, a card must be signed by the parent/guardian. The medicine will be kept in the nurse's office for the student. It will be the responsibility of the student to come in at the proper time to take the medication. All prescription drugs must be in the original containers. No aspirin, cough drops, etc., (any over-the-counter drugs) are given to students by school personnel.

Any student leaving school for illness or injury should check out with the school nurse. Any student leaving school without the nurse contacting a parent or designated adult will be considered truant. Parent calls after the student has left school will not excuse the student's leaving.

Parent Notification of Below Average Grades

The Board of Education believes it is the responsibility of every professional educator to communicate student progress to parents or guardians in a timely and effective manner.

Through communication of student progress, parents or guardians are kept aware of and involved in the process of educating their child. The notification of parents or guardians of failing grades is especially important in order to provide an opportunity for them to work with their child to reverse a below average learning situation.

It is the policy of the Lindbergh Schools that no grade of "F" be recorded as a semester grade without a reasonable effort having been made to personally notify the parent or guardian in advance. With the goal of reversing a below average learning situation, the notice to parents or guardians should be given in sufficient time to allow the student to remove any deficiencies keeping that student from receiving a satisfactory grade.

PARKING RULES AND REGULATIONS

The following rules are put into place for the safety of all students and staff on the Lindbergh High School Campus. Failure to comply with any of these regulations will result in forfeiture of parking privileges or fines.

PARKING PRIVILEGE: Students are permitted to park on school premises as a privilege, not a right. This privilege is reserved for Seniors (for the 2022-2023 year). Although other students may be of age and licensed drivers, under no circumstances will any Freshman, Sophomore or Junior Students be issued a parking permit. (The only exception would be junior students that have specific off campus responsibilities). Parking permits will be issued to approved students and must be properly displayed on the inside lower right corner of windshield, passenger side of the vehicle.

APPLICATION PROCESS: Parking permits are issued on a first come, first served basis. Students must apply online. Authorized students will be sent a link to the application. You will be required to indicate that you have read and agreed to all the rules stated here. Permits will be issued from the Parking Office after approval. Please follow the instructions you will be given for completion of the application.

CarPooling: Carpooling is available to students wishing to share a parking spot or ride together. Senior students carpooling with other senior students will receive priority placement. Each carpooling student must be listed on the application form and supply all required information. You can only share a spot with a student that has the same schedule. (i.e. - a Fulltime student cannot carpool with a South Tech student). If other students in the vehicle are not eligible to apply they do not need to put their names on the application. Parking permit stickers will be issued to each of the students that are carpooling and must be properly displayed in their vehicles. Vehicles without stickers will be issued parking tickets. Permits may not be loaned, sold, or transferred from one student to another. Noncompliance with this regulation will result in forfeiture of parking privileges or fines.

LEAVING CAMPUS: Students may not leave campus during the school day unless they obtain a dismissal pass from the attendance office. This applies to each person in the vehicle. If students leave campus without permission, whether the driver or passenger, it will result in forfeiture of parking privileges, fines, along with other disciplinary consequences.

INSPECTION OF VEHICLE: The school district retains the authority to conduct routine patrols of the student parking lots and inspections of the student vehicles on school property. School authorities may inspect the exteriors and interiors of the student vehicles whenever there may be reasonable cause to do so, including the belief that illegal or unauthorized materials are contained inside.

PARKING LOT SAFETY/REGULATIONS: The LHS campus is a pedestrian crosswalk. The maximum speed limit is 10 mph, and vehicles must be operated in a safe manner.

- Students may not drive or park on sidewalks, grass areas, striped off areas, or other areas marked as “no parking”. They are not allowed to park in faculty/staff areas or use disabled parking spaces. Drivers must follow all road markers and only park in their assigned parking spaces. They must notify the parking office if there is a reason they can not park in their assigned space.

-At dismissal, vehicles cannot turn left out of any exits of the campus other than the center exit at the traffic light.

-Littering in the parking lot is not allowed.

-Seatbelts must be worn by all drivers and passengers (in accordance with Mo. State Law)

-Any student withdrawing from Lindbergh High School, or that has their permit revoked will not receive any refund. Failure to comply with proper operation of a vehicle or parking lot regulations will result in forfeiture of parking privileges or fines or other disciplinary consequences.

BUSES: Buses leave campus first. Failure to yield the right of way to a bus will result in forfeiture of parking privileges or fines.

DISCIPLINE ISSUES/FINES: If there are discipline concerns or if students have fines not paid, the administration reserves the right to revoke parking permits.

PARKING TICKETS/TOWING POLICY: Parking tickets are issued to anyone violating the regulations of the parking lot. The fines for violations start at \$10 for each violation. A record is kept of vehicles that are issued tickets.

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The fine will increase with each additional offense and added to the student's fines. An excess of violations can result in forfeiture of parking privileges or fines. Vehicles without a properly displayed permit or an unregistered vehicle will result in a fine or the vehicle being towed at the owner's expense. Warning Signs are posted on the lot. If you lose your parking permit sticker, you must notify the parking office. A fee of \$5 will be charged for a replacement permit sticker.

5/20

Personal Property

The loss or disappearance of personal property causes students concern and grief. We have found that in the vast majority of cases, carelessness on the part of students contributes to subsequent property loss.

To help deter this from occurring, we recommend the following:

A. Mark all items with your name in an area that is not readily visible.

B. Students are encouraged to bring no more than \$20.00 in cash to school. If a large amount of money is discovered, it will be confiscated and parents contacted. Other more expensive items such as clothing, prom tickets, etc., should be paid for by cash or money order payable to "Lindbergh High School" the day of the sale.

C. Hall and P.E. lockers must be secured with a lock.

P.E. locks may be purchased in the athletic office.

Hall locks may be purchased in the attendance office.

D. In the event a student must use a locker without a lock, all valuables should be left with a teacher or in a school office for the duration of that period or day. It is suggested that items such as cameras, tennis rackets, or novelty items for speeches be left in an office.

E. In the event a loss of personal property occurs, report it immediately to your classroom teacher and your grade level principal's office.

PIC - Positive Intervention Center

The Positive Intervention Center is a place for students to reflect on and take ownership of their behaviors in a way that better ensures they learn from mistakes and live with character. LHS students may be assigned to PIC as a form of in-school suspension.

Report Cards

All student grade reports are available through the district's internet based grade reporting system SIS (Student Information System). Parents can access student grades, progress reports and report cards online, improving parent-teacher communication and student responsibility. Our goal is to update student grades at least every 2 weeks, however, please be aware that at any given time, the data may not include all assignments or tests that have been completed by your child. If you have questions about your student's progress or his/her grade entries, please call or e-mail your child's teacher.

Teacher contact information is available at www.lindberghschools.ws/LHS

Seal of Biliteracy

The Missouri Seal of Biliteracy program promotes active participation in a global society and economy by incentivizing, recognizing, and celebrating the acquisition of biliteracy skills and sociocultural competencies. The Missouri Seal is a policy-level commitment to develop proficiency in two or more languages by high school graduation that aligns with Lindbergh Schools' goal of preparing our students for a lifetime of success. All Lindbergh High School graduates who master two languages, meet the proficiency criteria in English and a language other than English, and demonstrate sociocultural competency are eligible for the Missouri Seal. Mastery for ELL students is proven through the attainment of a GPA benchmark and a high score on ACT or ACCESS assessments. For those learning a language other than English, mastery can be shown on the AP, IB, or STAMP4S assessment. Some universities in Missouri have begun to grant credit for attaining the Seal of Biliteracy--dependent on registering for the fifth semester of a language class.

Skateboards

Skateboards or rollerblades do not belong and are not allowed at school. Equipment of this nature will be confiscated by teachers/administrators.

Smoke-Free Campus

Lindbergh High School is a smoke-free campus. This includes vaping devices and e-cigarettes of any kind. Loitering in the restrooms is not permitted at any time and could be subject to discipline.

Sportsmanship

Good sportsmanship is the responsibility of every student at Lindbergh High School. Each student's attitude, conduct, and appearance reflect on the entire student body. Each year students, players, and fans are given a sportsmanship rating as determined by the Missouri State High School Activities Association. These ratings are based on conduct and respect shown to other schools during various forms of inter school competition. Everyone should make every effort to be courteous and respectful to those schools visiting LHS, as well as to the host school when visiting.

Student in Good Standing

Students at Lindbergh High School are deemed to be in good standing if they have good attendance, appropriate grades and are fine and discipline free. Students wishing to attend school dances, Prom, and other activities must be deemed a student in good standing.

Student Publications Editorial Policy

Student produced media at Lindbergh High School includes *Pilot* Newsmagazine, *Spirit* Yearbook, and Lindbergh Lookup website. As the official student-produced publications of Lindbergh High School, the purpose of these media is to serve as educational devices developed as part of the curriculum to benefit primarily those who compile, edit and publish them under the guidance of faculty advisers. The mission of the publications is to inform, persuade, entertain, inspire, and guide the students, faculty and community, while practicing journalistic ethics and good taste. All publications are members of JournalismSTL, the Missouri Journalism Education Association, the Quill and Scroll Honor Society, the Journalism Education Association, the National Scholastic Press Association, and the Columbia Scholastic Press Association. The publications are critiqued and/or accredited annually by these organizations.

Student editors, led by the editor-in-chief, make all content decisions. Unsigned editorials express the opinion of the publications' staffs. Bylined editorials and other opinion content reflect the views of the writer only. Opinions expressed are not necessarily shared by the publication, or the staff, administration or the school board of the Lindbergh Schools, unless so attributed.

School-sponsored publications and productions are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material which is inconsistent with the district's legitimate educational concerns. All student media shall comply with the ethics and rules of responsible journalism. Information obtained from a student's personally identifiable education records shall not be disclosed in student publications unless the information is Directory Information or the district has received written consent from the parent/guardian or eligible student to release the information.

In the event of the death of a current Lindbergh Schools student, staff, administrator, or any alumni that has a direct connection to LHS, the student publications may publish an article or obituary if deemed appropriate by the editor-in-chief.

Student Directory Information

Directory Information may be released by school officials. This includes print and electronic publications of the school district that, if disclosed, would not be considered as determined by the Lindbergh Schools as harmful or an invasion of privacy. This information may be released without prior written consent to parent and student organizations for marketing purposes; such as outside organizations including, but not limited to, companies that manufacture class rings or publish yearbooks in the spring. Other examples include play bills for drama productions; yearbooks; honor roll or other recognition lists; graduation programs; and sports activity sheets. In addition, two federal laws require the district to provide military recruiters, upon request, with three directory information categories - names, addresses, and telephone listings - unless parents have advised us that they do not want their student's information disclosed without their prior written consent. Such information is also considered a "public record" which must be released upon demand to any person who requests it, under the Missouri Sunshine Law.

The school district designates the following items as Directory Information: student's name, parent's name, address, telephone number, electronic mail address, date and place of birth, grade level, major field of study, enrollment status,

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participation in officially recognized activities and sports including audiovisual or photographic records of the openly visible activities thereof, weight and height of members of the athletic teams, dates of attendance, degrees, honors, awards received, most recent previous school attended and photographic including photographs of regular school activities that do not disclose specific academic information about the child and /or would not be considered harmful or an invasion of privacy.

Parents of a student under 18 and students 18 or older have ten (10) school days after this annual public notice is published to view the student's Directory Information and to provide notice in writing to the school district that they choose to not have this information released. Unless notified to the contrary in writing within the ten (10) school day period, the school district may disclose any of those items designated as Directory Information without prior written consent.

Parents or students who do not want this information released should write to the attention of:

Technology Department

Lindbergh Schools

9350 Sappington Rd

St. Louis, MO 63126

Summer School

Lindbergh's summer school program typically begins the second week of June and runs through mid July. Courses in the core areas are offered for remediation. In addition, electives such as PE, Health, Art, and Independent Living are offered. Specific summer school information is provided around mid-March in the counseling office.

Tardy Procedure

A student is considered tardy when he or she enters the classroom after the tardy bell has rung. Individual teachers may expect a more stringent standard.

1st Tardy Warning by teacher

2nd Tardy Warning by teacher

3rd Tardy Warning by teacher

4th Tardy 1-hour detention

More than 5 Tardies 3-hour detentions or assignment to PIC room

A Gross Tardy (a tardy of 5 minutes or more) can be an automatic detention and result in contact home.

Failure to serve detentions either for tardiness or other infractions could result in assignment to the Positive Intervention Center, (PIC) for In-School Suspension.

Textbooks

Textbooks will be issued at the beginning of the year. A record of the book number, the condition of the book, and the name of the student to whom it was issued will be kept by teachers. Any damage in a book should be brought to the attention of the teacher when the book is issued. Books which have been abused, damaged, or lost will be paid for by the student to whom they were issued. The cost to rebind a book is at least \$11.50.

Do not borrow or lend your books. Make certain that your locker is locked after every time you use your locker. Do not leave your books unattended where they may be taken.

Textbooks-Lost

Lost textbooks will be assessed at their full replacement cost.

The procedure for receiving a new book, if the first issue is lost, is as follows:

1. The student informs his/her teacher that he/she has lost a book and gets the book number and price from the teacher.
2. The student should pay the cost of the lost book at the Reception desk in the High School Main Office and get a

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receipt to give to the teacher.

(A waiver of payment and schedule for payment is available from the student's assistant principal and a book may then be issued).

3. The teacher issues the student a new book if one is available.

4. If the book is found, it should be returned to the teacher. The teacher will notify the office they received the book and a refund will be issued.

5. If the book is not found the student will be assessed the replacement cost of the book.

6. A STUDENT WHO FAILS TO RETURN A BOOK AT THE END OF A COURSE WILL BE ASSESSED THE COST OF PURCHASING A NEW BOOK.

Toys, Gadgets, Games, Water Pistols, or Unusual Materials

Toys, gadgets, games, water pistols, or other unusual items should not be brought to school and will be confiscated and returned only to your parents. Bringing such items could result in disciplinary action.

Truancy/Skipping Class

Any unauthorized absence from school or class can be defined as truancy. This is commonly referred to as an absence of which the parent is unaware. Students leaving school without prior permission will be considered truant. A phone call from a parent after the fact will **not** excuse the absence. A parent conference may be necessary before a student may be readmitted to school. Students will receive a zero for work missed due to truancy or leaving school without permission. Truancy will result in further disciplinary action.

Visitor Information

Lindbergh is a school with high academic standards; therefore, visitors on campus are strongly discouraged. Any student who desires to bring a visitor to school must obtain permission from his /her assistant principal in advance. Arrangements must be made prior to the visitor's arrival or the visitor will be sent home.

Counseling OFFICE

Counseling

The Counseling Department is an integral part of Lindbergh High School's total educational program. It recognizes that each student requires special assistance in order to make wise use of his/her educational opportunities. Guidance & Counseling services assist students in gaining self-understanding as a basis for setting constructive life goals which are consistent with their abilities, interests, and aptitudes. The Lindbergh Board of Education has adopted the Missouri Comprehensive Guidance Program for the delivery of counseling services

The Missouri Comprehensive Guidance Program is a developmental framework designed to assist students in acquiring and using life-long learning skills through the development of academic, career, self-awareness, and interpersonal communication skills. It is developmental by design and includes sequential activities organized and implemented by certified school counselors, with the active support of teachers, administrators, students, and parents.

The Missouri Comprehensive Guidance Program is organized and delivered through four interrelated components (listed below). The activities and services in each of these program components are individualized to meet our school's unique circumstances.

Guidance Curriculum – School counselors go into classrooms to present guidance lessons on topics such as personal development, career and post-high school education planning, personal plan of study revision, and course selection.

Individual Planning – School counselors provide educational and career planning services that help students create personal plans of study based on personal career goals.

Responsive Services – School counselors assist parents, teachers, and administrators to help students who are experiencing problems that interfere with their success in school

Systems Support – School counselors carry out counseling program management and evaluation work, community collaboration, committee work, and a fair share of administrative tasks.

The professional staff has advanced degrees in counseling and/or social work and consists of a college & career counselor, four grade level counselors and an intervention counselor/social worker.

Students are assigned to a counselor by alphabet and grade level:

- A-CI Sherry Dessau
- Cm-Gr Tricia Hays
- Gs-Ko Jon Riethmeier
- Kp-O Kristi Kienzler
- P-Sk Holly Honey
- Sl-Z Ben Smith

Kate Keegan	College and Career Counselor
Laura Brunzman	Intervention Counselor/ Social Worker
Mallory Rauh	Educational Support Counselor/ Social Worker

ACT Prep Class

Lindbergh offers an ACT Prep Class after school for a fee prior to December, February and April ACT administrations. Students receive 20 hours of instruction from trained LHS teachers. Check with the Counseling Office for more details.

College Admissions Tests (ACT and SAT)

Check with your counselor to see which entrance exam the college of your choice requires. You may register for the ACT and SAT by going online to www.actstudent.org or www.collegeboard.org. In addition, Lindbergh High School serves as an ACT test center for all test dates. (test center code: 214-230.) * Lindbergh will not be a test center

ACT 2022-2023

Test Date	Registration Deadline	Late Registration-Late Fee Require
September 10, 2022	August 5, 2022	August 19, 2022
October 22, 2022	September 16, 2022	September 30, 2022
December 10, 2022	November 4, 2022	November 11, 2022
February 11, 2023	January 6, 2023	January 20, 2023
April 15, 2023	March 10, 2023	March 24, 2023
*June 10, 2023	May 5, 2023	May 19, 2023
*July 15, 2023	June 16, 2023	June 23, 2023

SAT 2022-2023

Test Date	Registration Deadline
*August 27, 2022	July 29, 2022
*October 1, 2022	September 2, 2022
*November 5, 2022	October 7, 2022
*December 3, 2022	November 3, 2022
*March 11 2023	February 10, 2023
*May 6, 2023	April 7, 2023
*June 3, 2023	May 4, 2023

ACT For All

All Sophomores and Juniors will be administered a retired version of the ACT.

Sophomores will be on Tuesday, September 13, 2022 and Juniors will be on Monday, September 12, 2022 during the school day. The results of the test will be used to identify students in need of academic intervention and will provide students a free opportunity to experience an ACT administration. The scores from this ACT administration will not count toward college admission or for scholarships.

ASVAB Test

Lindbergh High School, along with the United States Department of Defense, will be offering the ASVAB in the fall during the school day. The ASVAB (Armed Services Vocational Aptitude Battery) is the military's career exploration assessment that is used to evaluate the skills and talents of individuals who are interested in entering the military. If you are a junior or senior interested in taking the ASVAB, please sign-up with Mrs. Burns in the Counseling Office. Taking the ASVAB does not imply that you will have to join the military upon graduation. The ASVAB is an optional test.

College Rep Visits to LHS

The College & Career Counselor coordinates over 100 college representative visits each year. Students may view the schedule and sign-up via School Links.

Counseling Groups

The Counseling Department offers several counseling groups throughout the school year. Grief, Emotional Wellness, First Generation College Student, and Drug/Alcohol Recovery groups have been offered in the past. Contact your counselor for more information.

Counseling Web Page

The Counseling web page offers a wealth of information covering upcoming events, scholarships and financial aid, LHS academic information, ACT/SAT registration and preparation information, summer school information, counseling services, career resources, and AP/IB information. The website may be viewed at:

go.lindberghschools.ws/domain/119

Enrichment Programs

A listing of enrichment programs is available through School Links. This will highlight special programs throughout the year and summer for high school students. Many might take place on a college campus or be specific to a career area. Students are highly encouraged to look at some of the possibilities available to them.

Free Counseling Resources

Lindbergh participates in the St. Louis County Children's Service Fund program. This program provides free professional counseling services for our students. Students must be referred to the program via their counselor. Counseling services include individual counseling, small group counseling, and drug/alcohol intervention.

Graduation Requirements

English	4.0 Units
English I, II, III, IV	
Social Science	3.0 Units
World History, Government, U.S.History	
Mathematics*	3.0 Units
Science	3.0 Units
Fine Arts	1.0 Units
Practical Arts	1.0 Units
Personal Financial Management	0.5 Units
Physical Education	1.0 Units
Health	0.5 Units
Electives	7.0 Units
Total	24.0 Units

*Students must earn credit in Algebra 1 or Algebra 1A & Algebra 1B.

Students must attend high school for eight semesters and earn 24 credits in order to receive a high school diploma. In order to participate in the graduation ceremony, the student must complete all requirements by the Friday prior to the scheduled graduation ceremony.

Home Bound Instruction

Students who are seriously ill or injured and will be absent for a minimum of two weeks or more should apply for home bound. This service is provided through the Special School District of St. Louis County and is free of charge to the student. Applications are available from the student's counselor. Documentation from the student's physician must be provided indicating the length of homebound instruction needed and a diagnosis. Students will receive instruction in two classes of the student's choosing.

Individual Career & Academic Plan (ICAP)

In the spring of the student's eighth grade year, the initial personal plan of study, or ICAP is developed. Students should plan their program carefully considering the recommendations of their parents, teachers, and counselor. Each year throughout high school the plan is revised. ICAPs are kept on students' google drives and are shared with their counselor.

PSAT/National Merit Scholarship Qualifying Test

The PSAT/NMSQT measures verbal, mathematical, and writing abilities. Juniors who score exceedingly high on this test may be designated as National Merit semi-finalists and will be eligible to compete for National Merit scholarships. Sophomores may register and take the test for practice. In addition, this test serves as preparation for the SAT which many colleges require for admission purposes.

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) will be administered on Wednesday, October 23, 2022 to juniors and sophomores who register for the test. Students may sign up for the test in the Counseling Office. The fee for the test is \$20.

Request for School Records

Whenever an employer, college, or other agency requests a record of school work, the Registrar should be contacted. A copy of school records will be forwarded to the individual agency according to district policy and as dictated by the Family Education Rights and Privacy Act (FERPA); however, school records will not be sent without a request in writing. Record release forms are available in the Counseling Office or on our website. School procedure is to mail the records directly to the college, employer, or agency requesting the information, after receiving written permission to do so. Email requests cannot be honored.

School Links

SchoolLinks is a modern college and career readiness platform that empowers students. It streamlines all post-secondary planning activities from career interest inventory all the way to post-secondary outcome tracking. SchoolLinks is the program that seniors use to request transcripts and teacher letters of recommendation for colleges and scholarships. Students login with Clever.

Transfer of Credit

A student transferring to LHS from an unaccredited school (private, public and/or home school), must demonstrate his/her knowledge of completed coursework. An interview and/ or assessment with the respective Department Chair will take place to assess the student's knowledge of the curriculum. A letter grade will be assigned based on the proficiency level for each course and appropriate credit will be awarded.

Transferring Students/Withdrawal

Students who will be transferring from Lindbergh High School during the school year to another school or withdrawing must notify the Registrar. Books should be returned to each teacher and fines cleared.

Alma Mater

To Lindbergh High we raise our voices
Gifts untold from thee
Loyal, true, together onward
We shall ever be,
Sing her praises, Raise her banners
Bold against the sky
Hail to thee our Alma Mater
Hail to Lindbergh High.
Green and Gold our colors flying
High for victory
With school spirit never dying
Faithful we will be.
Tears will fall as we recall
These, our best years yet
Hail to thee, dear Lindbergh High School
Ne'er will we forget

School Nickname

Flyers

School Colors

Green and Gold

School Mascot

“Lindy”