

GATING CRITERIA

	GREEN	YELLOW	ORANGE	RED
Positive Test Rate	< 5%	5.1 - 9.9%	10 - 14.9%	> 15%
Daily New Cases Per 100K	< 1	1 - 10	11 - 25	> 25
Transmission Rate (R ₀)	< .5	.5 - .99	1 - 1.5	> 1.5

Strategy for Pandemic Resilient Teaching and Learning

RED	Stay-at-home order in place; all learning remote for all learners; districts, states and federal government invests in remote learning.
ORANGE	<p>1st priority for re-opening: Grades preK-5 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning. In-person opportunities for special needs students at grade-levels preK-8 are also included here.</p> <p>2nd priority for re-opening: Grades 6-8 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning. In-person opportunities for special needs students at grade-levels 9-12 are also included in this planning.</p> <p>Not a priority for re-opening: Grades 9-12 maintain remote learning for all learners; districts, states, and federal government invest in remote learning.</p>
YELLOW	<p>1st priority for re-opening: Grades preK-5 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning. In-person opportunities for special needs students at grade-levels preK-8 are also included here.</p> <p>2nd priority for re-opening: Grades 6-8 open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms; in the absence of conditions for pandemic resilient teaching and learning spaces, schools continue with remote learning. In-person opportunities for special needs students at grade-levels preK-8 are also included. In-person opportunities for special needs students at grade-levels 9-12 are also included in this planning.</p> <p>3rd priority for re-opening: If sufficient pandemic resilient learning space is available AFTER allocation to K-8, grades 9-12 open on a hybrid schedule, with only a subset of students on campus at any particular point of time to facilitate de-densification; districts, states, and federal government invest in healthy buildings and healthy classrooms AND in remote learning.</p>
GREEN	All schools open if conditions for pandemic resilient teaching and learning spaces can be achieved at scale; districts, states, and federal government invest in healthy buildings and healthy classrooms.