

# SPANISH II SYLLABUS

2017-2018

Teacher: Mrs. Heilich-Henry  
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Room 327

Contact Time: 7:25 – 8:15 AM  
Phone: 314-729-2400 ext. 1327

Website: <http://goo.gl/UuAT2X> Syllabus is posted here, as well as online textbook & calendar links

**Google Community:** <https://goo.gl/azq2zR> My website has the syllabus & other information, but my Google Community page is where I will post chapter notes, videos, songs, homework, and other content information!

**Google Calendar:** This is how YOU and your parents can **check HOMEWORK – EVERY DAY**. If you are absent or have forgotten the assignment, please go to google calendar for the assignment. I will also post upcoming deadlines for papers and projects, as well as upcoming quizzes and exams.

**You can access the class google calendar two ways (I highly recommend option 1):**

1. Add the calendar to the Google Calendar app on your phone. Here is a how to video to set that up: <https://goo.gl/Jc35x4>
2. Go to my website page. Click on your class tab. Then click on the Google Calendar link.

**SPANISH II Course Objectives:** This class will use various methods of cooperative learning, presentations, daily in-class work, homework, projects, quizzes, and tests to help give students a novice understanding of reading, writing, and speaking the Spanish language as well as a further exploration of the cultures of Spanish-speaking countries. Students will learn more complex grammar and verb tenses as well as a broader vocabulary than introduced in Spanish I. **Participating in class, completing all assignments, and studying at home are essential for students who wish to succeed, which is all of you! 😊**

**Textbook:** *Avancemos*, Level Two

- There will be a set of textbooks KEPT in the classroom for use in class. If a textbook is needed outside of class, you will use the ONLINE textbook, or you may check out a textbook from the classroom WITH permission.

**Recommended Student Materials:**

- 1 Binder (at least 1 inch) for storing notes, homework, handouts, and assessments
  - preferably with tabs to organize by unit
- Pencil or pen (NO RED INK)
- Loose-leaf paper or a notebook to take notes
- Internet capable device – **ONLY** to be used when instructed to do so by the teacher

**Do I need a Spanish/English dictionary?**

- There are about 20 in class, which will STAY in the classroom, for classroom use.
- If you have internet access at home, you may also use an online dictionary- NOT TRANSLATORS.
- I recommend [www.wordreference.com](http://www.wordreference.com)

**Grading Policy:**

- Grades are weighted as follows:
  - Projects, Essays, and Tests: 50%
    - **\*\*Semester Exam = 15% of total grade**
  - Quizzes: 30%
  - Homework Assignments (on paper, online, on an app): 20%

**Warm-ups (Bellringers):** Some days we will have a warm-up activity at the beginning of class, either on paper or online. This will be how we review what we learned yesterday and to refresh topics that we will be learning today in class. You are expected to begin the warm-up **immediately** after the tardy bell rings.

#### **Homework / Assignments:**

- Students will have in-class assignments as well as homework assignments.
- Students will receive homework either by hard copy in class or by going online and using my Google community link to complete the Google form assigned.
- Quizlet is a Flashcard website we will use OFTEN for vocabulary practice homework.
- Homework will be graded for completion usually and accuracy sometimes.
- **In order to receive FULL completion points, the assignment must be 100% completed; anything less will be a ZERO. Do NOT turn it in unless every question has been ATTEMPTED TO YOUR FULLEST ABILITY.**
- Homework must always be completed and turned in at the START of class; AFTER the bell, it will not be accepted for FULL credit – see the below policy on LATE CREDIT.

#### **Late Work/Credit:**

- If homework is turned in late, you will receive **half** of the points you would have earned if it had been turned in on time. **You have up to one week to turn in the late assignment for 50% credit. After one week, it is a ZERO.**

#### **Absent work:**

- It is **YOUR RESPONSIBILITY** to check the **Google calendar** to see what you missed. The assignment(s) you missed will be **in the file box** in the classroom marked according to the day you missed **or posted online**.
- If something was due while you were gone, turn it in the day you return or it is considered **late**. The number of days you are gone is equivalent to the number of days you have to make the assignment or project up. If you take more than the stated time, it will be considered late.
- **If you missed a quiz or test while absent, expect to make it up as soon as you return to class: AFTER SCHOOL on THURSDAY or DURING 8<sup>TH</sup> HOUR, within ONE WEEK.**
  - **If you do NOT make up the assessment/quiz/test within ONE WEEK – YOU WILL RECEIVE A ZERO.**

**Quizzes: We will have vocabulary and grammar quizzes almost every week.** Study your vocab CONSISTENTLY - recommended is 10 minutes a day.

**Tests:** We will have multiple unit tests throughout the semester. Some questions/ activities found in assignments may show up again on tests; it is to your advantage to **SAVE ALL YOUR HOMEWORK, WORKSHEETS, NOTES, AND HANDOUTS!** Keep in mind that previous topics or chapters, and especially vocabulary, are fair game on all tests.

**Projects and Presentations:** A project that is not turned in or not ready at the beginning of class is considered late. The consequences for this are the **SAME as a late homework assignment = 50% OFF!**

### Cheating/Plagiarism:

- Cheating is NOT tolerated in and outside the classroom. **THE USE OF ONLINE TRANSLATORS IS CONSIDERED CHEATING IN MY CLASS! Do NOT use Google Translate!** It almost always translates INCORRECTLY, and is very OBVIOUS to me when you have used it.
- **Consequences for cheating:**
  - A **ZERO** on that assignment, a call home, and a referral to your grade level administrator, and most importantly, **a loss of trust.**

### Extra Credit:

- Stamp Sheet
  - Students will receive a teacher-made sheet of paper to collect stamps when they or their team wins an in-class activity. Accumulation of stamps can lead to extra credit points on a quiz or test of your choice, **except the final exam.**
- Bonus questions on tests and added work on projects
- Outside of class authentic exploration of Hispanic culture (i.e. attending a festival)

### Cell phone / device policy:

- Students are expected to bring their cell phone or other device to class each day so they can participate in online activities in class. However, there will be days that we do NOT need a device.
- **When you enter the classroom, you must put your device in the pocket organizer. You may charge your device while in the pocket.**
- When a cell phone or other device is needed, I WILL TELL ALL STUDENTS TO TAKE OUT THEIR DEVICES.
- You only need a device when I instruct to get out your device. Therefore, DO NOT have your device out DURING CLASS.
- You must UNPLUG from your English-speaking distractions in order to IMMERSE yourself in SPANISH!



- **Consequence for having your device out in class when it should be in the pocket organizer:**
  - **One-hour detention and email/call home.**
  - **3 or more times = 3 hour detention and OFFICE REFERRAL.**

**Participation:** You will often be assessed on your “performance” of a language mode – speaking, listening, reading, writing. To prepare for various assessments of our learning targets, **you are expected to ACTIVELY participate in Spanish in class each day in a POSITIVE and COOPERATIVE manner.**

Learning another language **CANNOT be done PASSIVELY** (sitting and never speaking). **SPEAKING IN SPANISH is ESSENTIAL!** Remember, we are on a path toward proficiency, NOT PERFECTION! Always give your best effort! Making mistakes is not only natural, but encouraged! Encourage others and acknowledge/praise your peers’ success. **LEARNING = getting out of your comfort zone!**

To prepare you for your proficiency goals and assessments, **you will be REQUIRED to speak in Spanish to the BEST of your ability.** We are all in this together! Take risks! Make mistakes! Embrace a GROWTH MINDSET!

**Students and parents/guardians: please fill out and sign on the next page to show your understanding of this information. Please keep this document for your reference and ONLY RETURN THE NEXT PAGE.**

**THE NEXT PAGE IS DUE BY TUESDAY, August 22, FOR 10 HOMEWORK POINTS!**

Thank you for taking the time to read this syllabus. Please do not hesitate to contact me this year with any questions or concerns. I am very excited to start this journey with your child!

Sincerely,

Sra. Carena Heilich-Henry

\*Syllabus contents are subject to change at any time.

**Señora Heilich-Henry**  
**Spanish II Syllabus Agreement and Contact Page**  
**2017-2018**

Student Name: \_\_\_\_\_ Hour: \_\_\_\_\_

Please bring this last page back to me by Tuesday for 10 points, with a parent/guardian signature to show that you have read over the syllabus with your parent(s) or guardian(s). Please fill out the contact information, as well. Your answers will be kept confidential.

**Invitation:** It is very important to me to invite you to join me as partners in teaching your child this year. **Research shows that when parents and teachers work together, the result is always a better education for the student.** I will do my very best to teach your child everything they need to know while they are here at school, whether it be before, during, or after school hours. I am here to help your child SUCCEED. However, I invite you to help your child succeed at home, as well. I understand Spanish may not be your subject of expertise, but **helping your child study by reading flashcards, going through a study guide, and simply checking their Google Calendar for assignments can go a LONG WAY!** **I thank you in advance for all the hard work you do at home to help your child be successful.** I look forward to meeting you in person at Open House!

**Whom should I contact regarding positive feedback or concerns?**

1) Full name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Email: \_\_\_\_\_

Phone number: \_\_\_\_\_ Best time to call: \_\_\_\_\_

2) Full name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Email: \_\_\_\_\_

Phone number: \_\_\_\_\_ Best time to call: \_\_\_\_\_

I have read the Spanish II Syllabus. I agree to the guidelines and will follow them as they are written.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

I have reviewed the Spanish II Syllabus with my child and discussed ways I can help them be successful.

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_