

Grade	Guided Reading Instructional Level
Kindergarten	A B C D
Grade 1	E F G H I
Grade 2	J K L M
Grade 3	N O P
Grade 4	Q R S T
Grade 5	U V



**LINDBERGH SCHOOLS**



Revised 10/16/17

A Parent's Guide  
to Understanding  
the Elementary  
Guided Reading  
Levels

## Reading Overview

Lindbergh Schools is committed to using a balanced approach to reading and writing. The purpose of this brochure is to help parents understand some parts of our program. We offer multiple opportunities for your child to work in whole group, small group, and independent settings.

## Reading Levels

### **Independent:**

“Just Right Book” level:

These texts are relatively comfortable for the reader to decode and comprehend.

### **Instructional:**

“Guided Reading” level:

These texts are somewhat challenging and are read with teacher instruction and support.

### **Frustrational:**

These texts are too difficult for the student to decode and/or understand.

*-Fountas and Pinnell  
Continuum of Literacy Learning*

## Guided Reading (K-5):

Guided reading is one aspect of classroom reading instruction. Teachers work with flexible small groups and carefully chosen texts in order to build decoding, fluency, comprehension skills and problem solving strategies.

## Book Clubs (4-5):

Small groups of students are given the opportunity to discuss literature. This focused discussion has structured guidelines that encourage self-reflection. Students are given choices of various trade books within thematic units.

## Read Aloud (K-5):

Teachers read aloud quality literature every day to students to enhance fluency and comprehension. Students can comprehend text two-three levels above their own instructional level when read aloud.

## Why We Ask Your Child To Read for 20 minutes Every Day

LET'S FIGURE IT OUT --MATHEMATICALLY!

**Student A** reads **20 minutes** five nights of every week;  
**Student B** reads only **4 minutes** a night...or not at all!

### Step 1:

Multiply minutes a night x 5 times each week.  
**Student A** reads **20 minutes** x 5 times a week = **100 minutes/week**  
**Student B** reads **4 minutes** x 5 times a week = **20 minutes/week**

### Step 2:

Multiply minutes a week x 4 weeks each month.  
**Student A** reads **400 minutes** a month.  
**Student B** reads **80 minutes** a month.

### Step 3:

Multiply minutes a month x 9 months/school year  
**Student A** reads **3600 min.** in a year.  
**Student B** reads **720 min.** in a year.

**Student A** practices reading the equivalent of **TEN** whole school days a year.

**Student B** gets the equivalent of only **TWO** school days of reading practice.

Source: U.S. Dept. of Education, America Reads Challenge.(2009)  
"Start Early,  
Finish Strong: How to Help Every Child Become a Reader." Washington,  
D.C

